

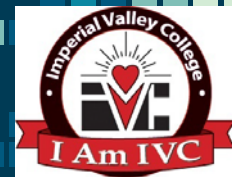
# *IVC PATHWAYS to STUDENT SUCCESS*

Presented by: Dr. Cuauhtemoc Carboni, Asst. Professor for PE/Health

Ms. Veronica S. Figueroa, Asst. Professor for EOPS Counseling

Mr. Alex Garza, Professor for ESL

Dr. Christina Tafoya, Vice President for Academic Services



# ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

## THE WHY

Our Students and Communities



## THE WHAT

Vision for Success

Increase certificates and degrees

Increase transfer to CSU and UC

Decrease units to complete

Increase employment in field of study

Close equity gaps

Close regional achievement gaps

GOALS

## THE HOW

Guided Pathways

Clarify the path

Enter the path

Stay on the path

Ensure students are learning

PILLARS

## THE TOOLS

System-level Support

Developmental Ed. Reform (AB 705)

California Promise (AB 19)

Associate Degrees for Transfer

Regulatory Reform

Financial Assistance for Students

Student Centered Funding Formula

Guided Pathways allocations

Student Equity and Achievement Program

Strong Workforce

Student Success Metrics

Vision Resource Center

Investment in staff and faculty

Regional support strategy

Local Board goals (AB 1809)

PROGRAM ALIGNMENT AND SUPPORT

FISCAL REFORM

POLICY CONNECTIONS

# Four Pillars of Guided Pathways



## IVC Pathways to Student Success Committee

CLARIFY THE PATH

- Enhance New student orientation
- Pre-enrollment and First Year Counseling
- First Year Experience
- Revise Brochures & Publications Informational sources
- Program mapping
- K-12 and College curriculum alignment
- Connect academic work to employment
- Basic Skills Assessment
- Career Assessment

Group #1

ENTER THE PATH

- Curriculum & program design
- Meta-majors
- Comprehensive Education plan
- Student Success course
- Bridge programs
- Contextualized teaching and learning
- Career Counseling
- Supplemental instruction
- Acceleration
- Co-requisites
- Exploratory course pathway

Group #2

STAY ON THE PATH

- Stackable certificates
- Degree Planner / Audit
- Self-Advising tools
- Learning communities
- Mentoring
- Study Groups
- Student clubs and government
- Faculty Advising
- Early Alert
- Focus Groups

Group #3

ENSURE LEARNING

- Alignment of program learning outcomes to four-year institutions and employer expectations
- Relationships with four-year institutions' faculty
- Advisory committees
- Employer engagement
- SLO Database accessible to students
- Classroom assessment techniques
- Regular feedback from faculty on performance
- Learning assessment (graded or ungraded)
- Constant access to progress/grade in the class
- Internships
- Cooperative education

Group #4

IVC Tri-Chairs + CSSO and CIO

### Workgroup #1 members:

Christina Tafoya, VP  
 Veronica S. Figueroa, counselor  
 Alexis Ayala, EOPS Student Success Specialist  
 Michael Heumann, English Dept. Chair  
 Lisa Seals, Financial Aid Director  
 Gabriel Go Systems S  
 Jocelyn Va  
 Annaka Sr

### Workgroup #2 members:

Alex Garza, faculty  
 Diana Barrios, counselor  
 Barbara Reyes, faculty  
 Dave Drury, dean  
 James Patterson, faculty  
 Vikki Carr, A&R Director  
 Josue Verdugo Learning Support Coord

### Workgroup #3 members:

Lennor Johnson, VP  
 Bettie Montero, Sr. Programmer  
 Mary Lofgren, Academic Senate Pres.  
 Sergio Pesqueira, dean  
 Xochitl Tirado, DE Coordinator  
 Bianca Bisi, Student Equity Coordinator

### Workgroup #4 members:

Temo Carboni, Faculty  
 Elizabeth Kemp, TLC Coordinator  
 Cynthia Spence, Faculty  
 Betsy Lane, Assoc. Dean  
 David Zielinski, Dean  
 Melody Chronister, Business Analyst  
 Kevin Howell, SLO Coordinator

Building blocks for transformation

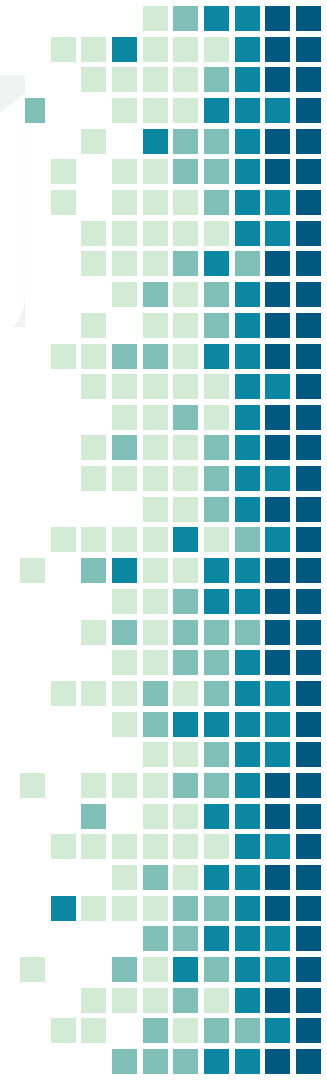
# Creating a Guided Pathways Culture

Meet Your  
Regional  
Coordinators!

Wendy Smith & Stacy Teeters

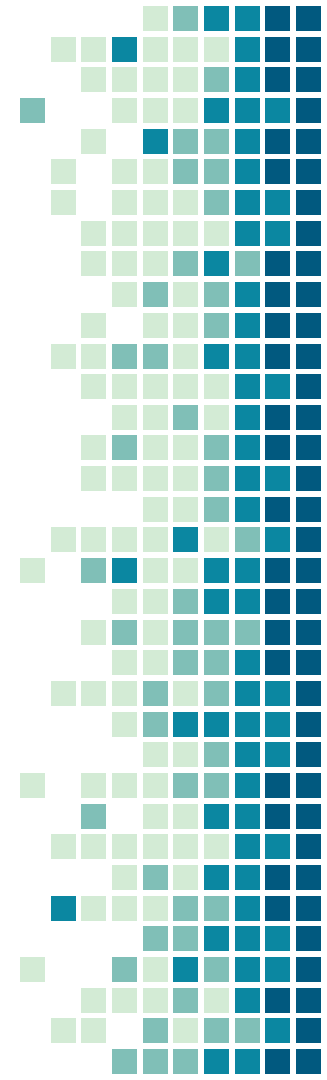
[wsmith@cccoco.edu](mailto:wsmith@cccoco.edu)

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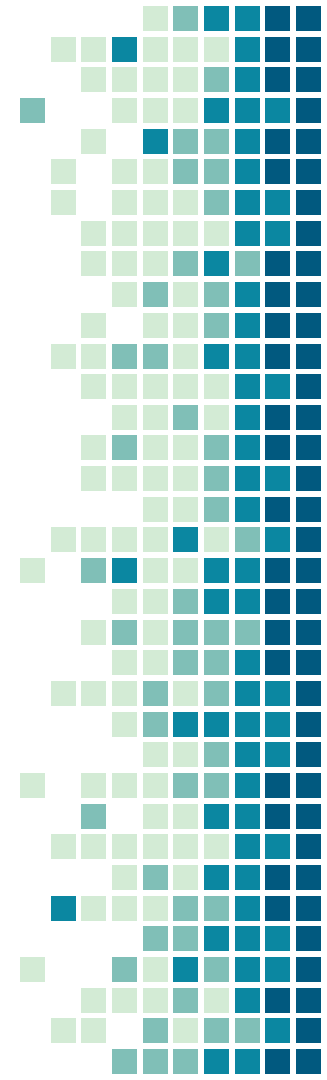
# Pillar #1: Clarify the Path

What and How?	Who?	When?
Create/update program mapping	<ul style="list-style-type: none"><li>✓ Curriculum committee</li><li>✓ Department chairs</li></ul>	By June 2019
Enhance orientation by surveying students and revamping the online orientation	<ul style="list-style-type: none"><li>✓ Dean of Counseling</li><li>✓ Dean of Student Affairs</li><li>✓ Institutional Research</li><li>✓ Workgroup #1</li></ul>	By August 2019
Establish Welcome & Equity Center for pre-enrollment and first-year counseling	<ul style="list-style-type: none"><li>✓ Dean of Student Services</li><li>✓ CSSO</li></ul>	By December 2019
Establish early career exploration and assessment; use existing bridge programs	<ul style="list-style-type: none"><li>✓ Career Center staff</li><li>✓ Counseling department</li><li>✓ Workgroup #1</li></ul>	By December 2019
Create an evening counseling event/campaign (Career Counseling)	<ul style="list-style-type: none"><li>✓ Counseling department</li></ul>	By June 2020



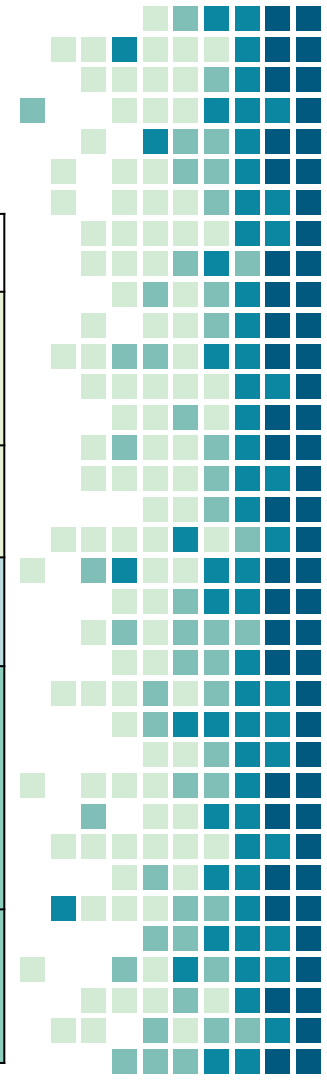
# Pillar #2: Enter the Path

What and How?	Who?	When?
Design the shell for learning communities for meta-majors with assigned counselor	<ul style="list-style-type: none"><li>✓ Student Services</li><li>✓ Academic Services</li><li>✓ ASG</li></ul>	By June 2019
Update new student website (borrow from Mesa) <a href="http://www.sdmesa.edu/mesa-journeys/">http://www.sdmesa.edu/mesa-journeys/</a>	<ul style="list-style-type: none"><li>✓ Student Services</li><li>✓ IT</li></ul>	By August 2019
Assure that student ed. plans align with class scheduling	<ul style="list-style-type: none"><li>✓ Academic Services</li><li>✓ Counseling department</li></ul>	By June 2020
Update brochures and websites related to pathways	<ul style="list-style-type: none"><li>✓ Workgroup #2</li><li>✓ Reprographics</li><li>✓ PR</li></ul>	By June 2020



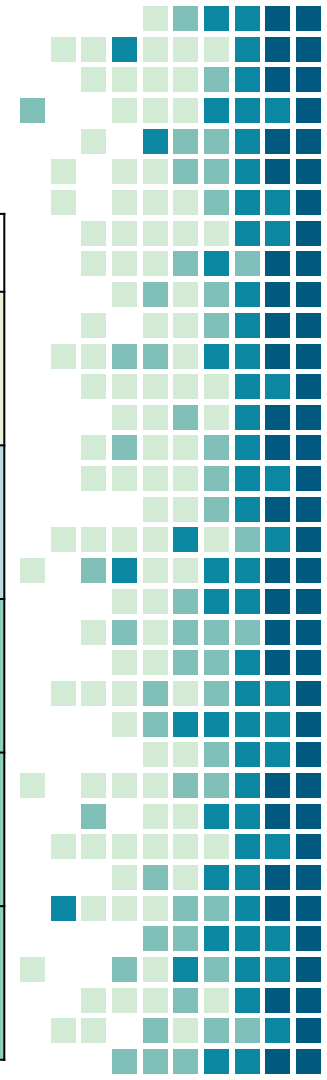
# Pillar #3: Stay on the Path

What and How?	Who?	When?
Increase usage of early alert	<ul style="list-style-type: none"> <li>✓ DE coordinator</li> <li>✓ CSSO</li> <li>✓ IT</li> </ul>	By June 2019
Establish Civitas Learning-Illume as fully live	<ul style="list-style-type: none"> <li>✓ CSSO</li> <li>✓ IT</li> </ul>	By July 2019 <a href="https://youtu.be/EzSAg8zYcFE">https://youtu.be/EzSAg8zYcFE</a> (scheduler) <a href="https://youtu.be/X_B-Nzig-JQ">https://youtu.be/X_B-Nzig-JQ</a> (learning moments) <a href="https://youtu.be/B0mx1fw9VuU">https://youtu.be/B0mx1fw9VuU</a> (predictions)
Establish self-guided placement advising tool	<ul style="list-style-type: none"> <li>✓ CSSO</li> <li>✓ IT</li> </ul>	By December 2019
Implement campaign with focus groups for student pathways and tools to connect students to services (build a student culture around GP)	<ul style="list-style-type: none"> <li>✓ Dean of Student Services</li> </ul>	By January 2020
Increase usage of degree planner/audit	<ul style="list-style-type: none"> <li>✓ DE coordinator</li> <li>✓ CSSO</li> <li>✓ IT</li> </ul>	By February 2020



# Pillar #4: Ensure Learning

What and How?	Who?	When?
Align PD calendar with learning outcomes (ISLOs, CSSE, SENSE) data	<ul style="list-style-type: none"> <li>✓ TLC coordinators</li> <li>✓ SLO coordinator</li> <li>✓ Intuitional Research</li> </ul>	By June 2019
Establish more robust and cross-disciplinary participation in advisory committees (scope ↑)	<ul style="list-style-type: none"> <li>✓ Deans</li> <li>✓ Department chairs</li> </ul>	By August 2019
Align program exit-skills (PSLOs & ISLOs) with entry skills of <b>transfer</b> program	<ul style="list-style-type: none"> <li>✓ Instructional Council</li> <li>✓ Articulation officer</li> <li>✓ Advisory committee</li> </ul>	By June 2020
Align program exit-skills (PSLOs & ISLOs) with entry skills of <b>employers</b>	<ul style="list-style-type: none"> <li>✓ Instructional Council</li> <li>✓ Advisory committee</li> </ul>	By June 2020
Establish campaign to a create work-based learning/internship component for all students	<ul style="list-style-type: none"> <li>✓ Dean of EWD</li> <li>✓ Department chairs</li> </ul>	By December 2020





# Other Activities

- Scale of Adoption (1<sup>st</sup> submission)
- CCC Apply adaptations (eg. Pre-nursing)
- Financial Aid changes
- Training with Regional Guided Pathways Coordinators
- Trainings at regional workshops
- Biweekly meetings
- Curriculum acceleration
- Guided Pathways Foundation website
- CCC MyPath
- SEA Program Redesign
- SEM Academy Project
- Pathways Navigation
- Website Redesign

