

**IMPERIAL COMMUNITY COLLEGE DISTRICT**  
**REVIEW OF CAREER TECHNICAL EDUCATION TRAINING PROGRAMS**  
**2016**

**ALCOHOL AND DRUG STUDIES**

**I. Program Description**

Imperial Valley College is an accredited CAADE (California Association for Alcohol/Drug Educators) program. The Alcohol and Drug Studies major and certificate meet state requirements. Students completing these programs can take the CATC examination and obtain the California Addiction Treatment Counselor Credential. This credential will help students obtain jobs in social service agencies, treatment programs, recovery homes, schools, DEA, and law enforcement. This program prepares student for transfer to institutions providing higher degrees with the social service majors.

**A. Degree**

Associate in Science, Alcohol and Drug Studies

**B. Certificate**

Certificated of Achievement, Alcohol and Drug Studies

**II. Career Opportunities**

- Mental Health and Substance Abuse Social Workers
  - Substance Abuse Counselors
  - Medical Inpatient Rehabilitation Workers
  - Rehab Center Workers
  - Recovery Home Workers
  - Sober Living Home Workers
- Crisis Counselors  
Group Home Workers  
Mental Health Workers  
Detention Center Workers  
Social Service Workers

**III. Industry Certification/Accreditation**

None.

**IV. Industry Recognized Credentials (IRC)**

None.

**V. Labor Market Demand**

The Alcohol and Drug Studies program at Imperial Valley College meets a documented labor market demand. Employment trends for this field are derived from a variety of sources. These are listed below:

## A. Employment Trends

Occupation	TOP Code	SOC Code	2012	Average Job Openings per Year
Substance Abuse and Behavioral Disorder Counselors	2104.40	211011	40	1
Mental Health Counselors	2104.40	211014	30	1
			Total	70

\*State Employment Development  
Occupational Employment Projections 20012-2022  
Imperial County  
<http://www.labormarketinfo.edd.ca.gov/CommColleges/>

## B. Employment Trends Assessment

### VI. Other Regional Programs

There are no other similar training programs in Imperial Valley.

### VII. Employment and Completion

(Based on State Core Measures Report, 2012-2013, 2013-2014 & 2014-2015)

**Core 2: Completions.** Measures completions for Career Technical Education student concentrators. Receipt of a certificate or degree or enrollment in a California four-year public university with or without a degree is considered a completion.

Fiscal Year Planning	Program	Total Completions	IVC Completion Rate	State Avg. Completion Rate
2014-2015	Alcohol and Drug Studies	12/18	66.67	79.30%
2013-2014	Alcohol and Drug Studies	18/23	78.26%	82.57%
2012-2013	Alcohol and Drug Studies	21/25	84%	85.44%

PERKINS IV Program Performance Trend Report  
Core Indicator Two – Total Completions – Certifications, Degrees and Transfer  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIIndi_TOPCode.aspx)

**Core 3: Persistence and Transfer.** The percent of Career Technical Education student concentrators (students who have successfully completed a minimum of 12 units of related Career Technical Education coursework) who persist in education at the community college level or transfer to a two or four-year institution.

Fiscal Year Planning	Program	Persistence	IVC Persistence Rate	State Avg. Persistence Rate
2014-2015	Alcohol and Drug Studies	31/39	79.49%	83.74%
2013-2014	Alcohol and Drug Studies	36/41	87.80%	86.10%
2012-2013	Alcohol and Drug Studies	42/50	84%	87.01%

PERKINS IV Program Performance Trend Report  
Core Indicator Three – Persistence and Transfer  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIIndi_TOPCode.aspx)

**Core 4:** Student Placement. The percent of Career Technical Education students who have earnings the following year (as found in the unemployment insurance base wage file) or are in an apprenticeship program, or the military.

Fiscal Year Planning	Program	Placements	IVC Placement Rate	State Avg. Placement Rate
2014-2015	Alcohol and Drug Studies	13/14	92.86%	49.97%
2013-2014	Alcohol and Drug Studies	16/16	100%	60.17%
2012-2013	Alcohol and Drug Studies	18/18	100%	62.35%

PERKINS IV Program Performance Trend Report  
Core Indicator Four – Employment

[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_coreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_coreIndi_TOPCode.aspx)

Pursuant to the FCMAT report, CTE programs are also being evaluated for student demand, certificate and program completion, local labor demand, and a facility utilization for CTE programs in the new CTE building.

## VIII. Enrollment Trends

Course	Year	Sections	Avg. Class	Fill Rate
ADS 101	2014-2015	1	23	67%
ADS 101	2013-2014	2	24	68.57%
ADS 101	2012-2013	2	28	80%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 110	2014-2015	2	19	92.60%
ADS 110	2013-2014	2	27	77.14%
ADS 110	2012-2013	1	30	85.71%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 120	2014-2015	3	28	80.00%
ADS 120	2013-2014	3	38	107.82%
ADS 120	2012-2013	2	36.5	104.29%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 130	2014-2015	1	16	45.71%
ADS 130	2013-2014	1	20	57.14%
ADS 130	2012-2013	1	24	68.57%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 150	2014-2015	2	30	85.71%
ADS 150	2013-2014	2	39	110.00%
ADS 150	2012-2013	2	32	91.43%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 176	2014-2015	0	0	0%
ADS 176	2013-2014	1	28	80%
ADS 176	2012-2013	1	28	80%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 177	2014-2015	1	19	54.29%
ADS 177	2013-2014	1	30	85.71%
ADS 177	2012-2013	1	31	88.57%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 178	2014-2015	1	26	86.67%
ADS 178	2013-2014	1	19	54.29%
ADS 178	2012-2013	1	24	68.57%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 200	2014-2015	1	20	57.14%
ADS 200	2013-2014	1	15	42.86%
ADS 200	2012-2013	1	20	57.14%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 210	2014-2015	1	25	71.43%
ADS 210	2013-2014	1	27	77.14%
ADS 210	2012-2013	1	18	54.43%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 220	2014-2015	2	26	74.29%
ADS 220	2013-2014	2	21	58.57%
ADS 220	2012-2013	2	25	71.43%

Course	Year	Sections	Avg. Class	Fill Rate
ADS 230	2014-2015	1	16	45.71%
ADS 230	2013-2014	1	17	48.57%
ADS 230	2012-2013	1	18	51.43%

## IX. Completions

	2014-2015		2013-2014		2012-2013	
	Degrees	Certificates	Degrees	Certificates	Degrees	Certificates
Alcohol & Drugs Studies	7	2	2	3	2	4

**X. FTES/FTEF Analysis**

<b>Year</b>	<b>FTES</b>	<b>FTEF</b>	<b>FTES/FTEF</b>
2014-2015	379.3	21.23	17.87
2013-2014	354.77	19.07	18.6
2012-2013	384.75	20.14	19.1

**XI. Facility Utilization Plan**

**XII. SWOT Analysis**

<b><i>Strengths</i></b>	<b><i>Weaknesses</i></b>
<b><i>Opportunities</i></b>	<b><i>Threats</i></b>

**XIII. Program Evaluation**

The Alcohol and Drug Studies program has strong student enrollment. The program is ran by a PT faculty member. Perkins performance is strong. Fill rates are high, particularly in the lower level courses. Fill rates drop off in the capstone courses which is typical of most programs. There is consistency in the number of degree and certificate completers.

A significant issue is the documented local labor demand from the State EDD; however, the faculty has conducted recruitment fairs from the prisons and other entities that purport a local labor market demand.

**XIV. Recommendations**

It is recommended that the ADS Program continue at Imperial Valley College with mitigation to further analyze and document local labor demand.