

English Department

MEETING MINUTES

March 12, 2018

1:00-1:50PM

Room 2721

PRESENT

Bemis, Roberta	Cormier, Judy	Garcia, Olivia
Heumann, Michael	Howell, Kevin	Lay, Nancy
Patterson, James	Rowley, Deirdre	Shaner, Christina
Rowley, Deirdre	Shaner, Christina	Simpson, Scott
Simpson, Scott	Spence, Cynthia	Spence, Cynthia

ABSENT

Baukholt, Robert	Morris, Audrey	*Sandoval, Angel
Tirado, Xochitl		

*Time constraints due to teaching at Calipatria/Centinela Prisons.

GUESTS

Kemp, Elizabeth

I. Call to Order

The meeting was called to order at 1:02pm by Chair Michael Heumann.

II. Consent Agenda – November 13, 2017

(M/S/C J. Patterson/J. Cormier)

The minutes were approved as corrected.

III. Action Items

1. None

IV. Discussion & Information Items

1. Summer and Fall Class Scheduling and New Time Blocks for 2018-2019

Michael is still working on summer scheduling and said that there's enough classes left for our part-time faculty to have at least one class each.

We were required to have all the course offerings for next year in to Academic Services by March 1st. Michael was able to have them ready, although we had a few bumps in the road. Michael shared the new time blocks for next year. They're going to be different this time. Next year we will only have college hour on Monday and Wednesday so we have different time blocks on T/R and M/W. The T/R are exactly the same as what we have now for the 4-unit classes. The bad news about the first time block for M/W classes is that the start time is 7:20am. We lose out on that time to set aside for college hour in the afternoon. For 3-unit classes everything stays the same. Michael just thought he'd share all this at the meeting because he thought it was important before they start picking classes for

next year. Judy shared some concerns she had regarding this. Michael made it known that he can't change any of this. Judy asked if they'll be offering multiple sections of the prime time classes to which Michael said they would. Michael said that our biggest problem is simply that we're running out of classrooms. James had a general question. He asked if we are still seeing the same number of classes cancelled at the beginning of the semester as we did before and Michael said that it has diminished. We did have a few cancellations for spring but not for fall.

2. Online Class Development: 010 and 102

Michael said that we've had a couple of requests about developing new online classes. One of them is for English 010 which we had previously started talking about but had not come to any decisions on. The other one is for 102. We have two sections of 102 this semester. Both Judy and Olivia's 102 classes filled. Michael wondered if there was enough demand to do an online section; Judy doesn't believe that there's enough demand. The next question Michael had was do we want to offer 010 as an online class or as a hybrid class. Kaylene thinks that Canvas lends itself well to having an online aspect to it. She has talked with Kevin about this before and both she and Kevin use Canvas extensively in their 010 classes. Kaylene would be interested in developing it. Michael thinks that when they set up the 010 class, they set it up with the online option. If he is mistaken, then we would have to go through Curriculum process to get it set up before we can start working on it. He'll double check. Michael went on to say that we are going to be offering one hybrid ENGL 110 in the fall, it'll be 50% in class and 50% online. Deirdre taught the 110 as a hybrid a couple of times. She said it worked fantastically and then the second time it worked almost fantastically then all of a sudden she had two semesters of people saying they only took this class because they only had to come once a week and never paid attention to the online part of it, which was a little devastating. Audrey is going to try again; she's got some ideas for jazzing it up and hopefully getting it to work fantastically again. Cynthia asked if Robert had taught 102 before and Michael responded that he had back when we had the Etudes system. She asked why couldn't he offer it again and Michael said that he could because 102 had been set up to be offered online. Michael then clarified that they were discussing whether or not 102 should be offered online, not whether it could be.

3. English 055 Update

English 055 was approved by the Curriculum Committee and will be offered in the fall. There will be two sections. This is the three hour lab class that is attached to 110 classes. The classes will be linked together and will be taught by the same instructor. Michael explained the unit amount of the three hour class, it's three hours lab and converts to 2.25 units total. It's something to keep in mind during the course selection. So if you choose the 110 coupled with the 055 it would be a total of 6.25 units towards load.

Cynthia just got back from a conference in Sacramento. Jacqui Irwin was there, the writer of AB705; researchers and three other people from the Chancellor's Office were there. They all said that what they see as the implementation of AB 705 is to just have only two choices for incoming students. Either the transfer

level English or the transfer level English with the co-requisite. They're not seeing any Basic Skills courses so that would eliminate our 008, 009 and 010. Cynthia said "Don't shoot the messenger!" Michael said he heard the same thing. Cynthia said it's good for us to get our feet wet. James said that's the way he read the original bill, that we would be losing 008, 009 and 010. Cynthia said they're saying it's a misinterpretation that it's a one year pathway where we can have our 010 or our 009 and then the second semester the 110. They're saying that that is a misinterpretation of the law. They do not want a pathway. Michael said that the language doesn't say requires, it says highly recommended. He said that the Chancellor's Office can interpret that any way they want to. This might happen in Fall 2019 Michael said. For our fall 2018 semester we have around 20 sections of 008, 009 and 010 which would be eliminated or converted to 110s come Fall 2019. Cynthia said that they will send out the memo for English and Math implementation as well by the end of April. They're working with ESL and said that it's completely different and they'll get back to us on it. James told Michael that we're ahead of the game because by scheduling two of the 110's and 055's for the fall already has given the Instruction Office challenges as far as the class scheduling goes. They'll have to change 20 classes to 110's. Deirdre asked if when we get to the point that we have the accelerated 110 and the 110 will that mean that the placement will put the people in 110 who we would have put in 110 anyway and everybody else goes into the accelerated 110? Cynthia shared that with all those multiple measure changes are to have students go into 110 without with any help. But the students we deem are not ready to go into 110 would go into 110 with the co-req. Those would be the only two choices, regular 110 or 110 with co-req. Cynthia said at the conference that they were warning colleges "Don't not move forward on this thinking that this isn't going to happen because it is going to happen." This was their warning. Michael said that a lot of other colleges are a lot further behind than we are.

Michael said that another caveat to this was that they were at the same hotel that Saturday at another meeting. He was with a bunch of Academic Senate people and that was one of the topics, AB705. One of the people there is Ginny May, a math teacher from Sac City who was really, really vehemently upset about a lot of these things. He thinks that sentiment is not unique to her, and it's a sentiment that will probably be expressed quite vehemently at this semester. He thinks the AS has a role to play. Michael said that they usually ignore everyone the Senate at their peril. This Chancellor seems pretty intent on just ignoring everybody. Cynthia said that this is what this Chancellor expects to have and that their penalty is money. They're going to take away grant funding initially. They're changing the way that community colleges are going to be funded. Michael shared that the proposal in the Governor's budget this year is that going forward we would have a different funding model. Right now we're funded entirely from FTES, the number of full-time students that we have. We're going up on that which is nice so we'll get a little more money next year. In the future though that'll only consist of 50% of our funding. The other half, 50% is split into two parts; one of them is related to economics and other social issues and the other 25% is basically on performance. Michael said that we will find out more about this pretty soon.

4. Common Final Scoring Sheet Updates for 008 and 009

Michael said that at the English Standards Meeting they revised the Common Finals scoring sheets for 008 and 009. All they did was change the language to be a little bit more in line with the SLO's that they have for those classes. Michael explained them a little more in detail. Deirdre asked if it was final or if it was going back to the Standards Committee. Michael said he could take it back if people wanted him to. Deirdre had a question with her 201 and her 009. What she's seeing is someone gets a fail on the last one and a pass on the top two so it looks like they got two out of three and they send them on to whatever the next class is. She's dealing with students who were passed on that basis. They can do a lot of things but they cannot write, the past tense is a mystery, forget about subject verb agreement. So what Deirdre is wondering is not that they have three of those but whether or not if the person has failed the sentence and grammatical errors aspect that that indicates that they are not ready to move on. Michael said that he could bring that up. Judy said maybe it could be explained during the norming session. Michael said that they grade them holistically which means they evaluate them and give them a score. Kevin said that in his rubric, grammar sentence structure is 20 points. So if the students are getting their point across and have if they have really good details to me they can still get an 80. Kevin would like to know what everyone else does. What is the main point of writing, to get your point across or do they think because they have grammar errors they're not getting their point across? Kevin said that for his Engl 010 if they have a good thesis and they make some grammar errors here and there but they're getting their point across, he does not fail them. Michael said that the phrase that he's heard about and uses is "What is the dominant impression you have of this paper?" James asked if the English Standards Committee at this point discussed punctuation as a discreet skill. Michael said he thinks they have. James said he thinks grammatical errors would include punctuation but he's not sure.

Michael said that he thinks it would be good at some point and time for the department to have a norming session, to get together and read essays so that everyone is on the same page.

5. Large Quota Classes

Michael shared that a lot of different departments are setting up classes with large quota which means that if you have more than 25% over cap you'll get additional funds and that is true but these classes have to be approved by Curriculum to be large quota. Michael said that we can talk about this if people are interested in doing a large quota class.

VI. Adjournment

VII. The meeting was adjourned at 1:51pm.