



**IMPERIAL VALLEY COLLEGE**  
**SLO COMMITTEE MINUTES (Adopted)**  
 Special Meeting, Wednesday, April 9, 2014  
 4:00 p.m. – English Conference Room

<b>Present:</b>	<input checked="" type="checkbox"/> Sydney Rice (Coordinator)	<input checked="" type="checkbox"/> Frank Hoppe	<input checked="" type="checkbox"/> Kathy Rodriguez
	<input type="checkbox"/> Sidne Horton	<input type="checkbox"/> Mary Lofgren	<input checked="" type="checkbox"/> Audrey Morris
	<input type="checkbox"/> Sandie Noel	<input checked="" type="checkbox"/> Romano Sanchez-Dominguez	<input checked="" type="checkbox"/> Mary Ann Smith
	<input checked="" type="checkbox"/> Lisa Solomon		
<b>Visitors:</b>			
<b>Recorder:</b>	Dixie Krimm		

**I. Continuation of Discussion Item – Finalize ILO’s**

**1. Communication Skills**

Definition: Communication is the activity of conveying information through the exchange of ideas and information through speech, visuals, signals/symbols, writing, or behavior. It’s the meaningful exchange of information from one person to another. Communication may be intentional or unintentional and may take linguistic or nonlinguistic forms.

Goal: Students will develop effective communication skills for diverse situations.

Students will be able to:

- Recognize that communication and expression may be written or oral, verbal or nonverbal, informational or artistic.
- Develop analytical reading, writing, speaking, and listening skills including evaluation, synthesis, and research. (Sydney will ask Liisa Mendoza to add information)
- Create substantially error-free writing using appropriate vocabulary.
- Convey ideas clearly, accurately and logically.
- Recognize cultural differences in communication and nonverbal cues. (Sydney will work on)
- Speak effectively to deliver focused and coherent presentations.
- Apply interpersonal communication skills to work in a team structure.

**2. Critical Thinking**

Definition: Critical thinking is the disciplined process of actively analyzing, synthesizing, and evaluating information gathered from, observation, reasoning, and communication, used to draw conclusions and take action.

Goal: Students will be able to gather and synthesize relevant information, evaluate alternatives, and implement creative and effective solutions.

Students will be able to:

- Define and analyze problems clearly.
- Think independently, creatively, logically, and effectively.
- Apply appropriate problem-solving methods.
- Analyze and synthesize information from multiple perspectives.
- Identify purpose and bias in communication. (work on this)
- Identify further problems for study.

### 3. Personal Responsibility

Definition: Personal responsibility is the development of one's personal character and skills designing a life that honors values and purpose. It includes recognizing that the choices and obligations we make in life impact us and others mentally, physically, and emotionally. Personal responsibility includes learning how to respond wisely to opportunities and challenges. It can also involve learning how to recognize and correct mistakes; monitor and judge our own actions and motivations; and develop respect for ourselves and others.

Goal: Students will become independent learners who understand and demonstrate the lifelong skills necessary for physical, social, economic, mental, and emotional health.

Students will be able to:

- Set clear personal, educational, and career goals. Identify and implement lifestyle choices that promote self-reliance, financial literacy, and physical, mental/emotional, and social health.
- Develop a strong work ethic consciously doing one's very best. This includes the practice of honesty and ethical behavior in the academic environment and effective time management that honors the self and others.
- Recognize and act on the obligation to form one's own judgment and engage diverse perspectives as a resource for learning, citizenship, and work.
- Develop and demonstrate reasoning in ways that incorporates ethics, goals, and priorities.
- Demonstrate intellectual exploration skills to include the use of all available resources. (independently use all available resources) (Sydney will work on)
- Develop and use a clear set of values and an ethical framework in their personal, educational, and professional endeavors.
- Demonstrate an understanding of the diversity of human perspectives, along with the causes and effects of individual decisions and actions.

### 4. Information Literacy

Definition: Information literacy is the ability to know when there is a need for information and to be able to identify, locate, evaluate and effectively use that information for the need at hand. Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education.

Goal: Students will know when information is needed and have the ability to locate, evaluate, analyze and effectively use it.

Students will be able to:

- Develop proficiency in accessing print and electronic information technologies.
- Determine the nature and extent of information needed.
- Use appropriate search strategies to access information.
- Critically evaluate the accuracy, credibility and relevance of sources and information.
- Effectively, ethically and legally incorporate information into projects and assignments.
- Effectively utilize libraries as a multi-platform information resource.

### 5. Global Awareness

Definition: Global awareness is the ability to respect and work with people of diverse backgrounds. It includes an understanding of social and cultural phenomena at global, national, and local levels.

Goal: Students will increase their awareness of their own culture and of other cultures around the globe in order to identify similarities between groups of different backgrounds and acknowledge the differences between them.

Students will be able to:

- Define and understand culture.
- Analyze and synthesize cultural products such as works of literature, newspaper articles, short films, etc.
- Identify, compare and appreciate diverse beliefs, appearances, and lifestyles.
- Use technology in order to communicate with individuals and access resources from other cultures.
- Communicate, interact, and work with individuals from other cultural groups.

**II. The meeting was adjourned at 5:30 pm to be continued Tuesday, April 15<sup>th</sup> at 4:00pm.**

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC SLO Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.