Student Learning Outcomes & Assessment Committee Agenda

March 10, 2010 1:30 pm in Room 700

- 1. Comments from Visitors
- 2. Minutes
 - a. Feb 24, 2010
- 3. Accreditation Team visit in March, 2010
- 4. GE Program SLOs Updates from committee members
 - a. Review GE Grids & Write Review Statement Prepare for website
 - b. Mission Statements need to complete this
- 5. Springtime SLO School wide Assessment
 - a. Survey-Monkey
 - i. What should we assess?
 - 1. Have you participated in the process? If not, why not?
 - 2. How can the SLO committee/coordinator help you?
 - 3. Are you including adjuncts in the process? How or Why not?
 - 4. Have you completed the SLO ID for the classes you teach?
 - 5. Have you completed the SLO cycle assessment form for the classes you teach?
 - 6. How do you choose the ISLOs you evaluate?
- 6. SLO quiz
 - a. Software
 - b. Questions
- 7. Website
 - a. Update Monthly (Coord)
 - b. Review each semester (Committee)
- 8. Open Discussion
- 9. Adjournment

The next meeting is scheduled for April 14, at 1:30 pm

IVC Mission Statement: The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

SLO Committee Mission Statement: The vision of the IVC SLO committee is to nurture a culture of improvement by measuring student learning across the institution; facilitating ongoing collegiality; promoting self-reflective dialog; and celebrating diversity. In effort to further its vision, the SLO Committee will strive to

- 1. Educate the campus community about outcomes and assessments
- 2. Provide outcome and assessment tools and resources to the campus community
- 3. Manage outcome data and the evaluation processes

We will conduct an annual review of the outcomes process and implement improvements based on our findings.

4. Assess and improve the outcome cycle