



Imperial Valley College
Student Success & Equity Committee Agenda

Tuesday, September 13, 2016
 Administration Building Board Room
 12:50 P.M. – 1:50 P.M.

Purpose: The Student Success & Equity Committee will provide a platform for collaboration and communication across the college that will result in a shared vision for the college’s student success and equity efforts and the college’s professional development efforts related to student access, success, and equity.

Membership:

| | | | |
|---|--|---|---|
| √ | Administrative Representatives: | √ | Student Services Program Coordinators: |
| | Martha Garcia, VP Student Services | | Trini Arguelles, Counseling Chair |
| | Vacant, Dean of Counseling | | Isabel Sigala, CalWORKs Coordinator |
| | David Zielinski, Dean of Arts and Letters (Co-Chair) | | Norma Nava, DSP&S Director |
| | | | Olga Artech, EOPS Coordinator |
| √ | Student Success & Support Program Rep.: | | Veronica Soto, Transfer Center Director |
| | Norma Nunez, SSSP Director (Chair) | | Dolores Diaz, Student Support Services |
| | | | Kristen Gomez, Student Equity Coordinator |
| √ | Faculty Representatives: | | |
| | Vacant, Professor, English Department | √ | Consultants: |
| | Alex Cozzani, Assoc. Professor, SM&E Department | | Jose Carrillo, Institutional Researcher |
| | Alex Garza, Assoc. Professor, ESL Department | | Jeff Cantwell, Application Services |
| | | | Vacant, Student Success Specialist (Classified) |
| √ | Faculty Non-Basic Skills Representatives: | | Lisa Seals, Director of Financial Aid |
| | Andrew Chien, Professor, SM&E Department | | Gloria Hoisington, Admissions & Records Director |
| | Todd Hansink, Professor, Business Department | | Allyn Leon, Math Professor |
| | | | Josue Verduzco, Learning Support Services Coordinator |
| √ | ASG Representative: | | Frank Hoppe, Reference Librarian |
| | | | Recorder: Adriana Sano |

A. Call to Order

B. Approval of Minutes

1. Approval of the May 10, 2016 Minutes.
2. Approval of the May 17, 2016 Minutes.
3. Approval of the May 23, 2016 Minutes.

C. Discussion Items

1. Membership – Norma Nunez
2. Prospective Student Survey Results – Jose Carrillo

D. Information Items

1. Professional Development Opportunity - Culturally Responsive Teaching and Learning Workshop – September 23, 2016 – Kristen Gomez

E. Action Items

1. Proposed Equity Project Request Form – Kristen Gomez
2. Proposed Equity Project Scoring Rubric – Kristen Gomez
3. Proposed Equity Conference Request Form – Kristen Gomez

F. Next Scheduled Meeting

1. Next Scheduled Meeting will take place on Tuesday, October 11, 2016.

G. Adjournment

16-17 STUDENT EQUITY CONFERENCE/ REQUEST FORM

Conference and professional development funded by the Student Equity program must address Equity goals and target populations. Conference requests will be reviewed by the SSSP/Student Equity Committee. Only complete request forms will be considered.

Conference Name:

Submitted by:

Attendees:

Budget Amount Requested:

Submission Date:

Identify the specific Equity goals to be addressed:

- Access-** Increase enrollment at Imperial Valley College
- Course Completion** – Improve student success in individual courses
- ESL and Basic Skill Completion** Improve student performance in ESL and Basic Skills courses
- Certificate and Degree Completion** –Increase the number of certificates and degrees earned
- Transfer-** Improve transfer rates

Identify Target Population/s:

- Foster Youth**
- Veterans**
- DSP&S**
- CalWORKs**
- Males**

Conference Description

Outcomes: Explain the direct impact to students and expected outcomes.

Required Attachments:

1. **Conference Flyer / Agenda**
2. **Budget Detail/Travel Request**

16-17 STUDENT EQUITY PROJECT REQUEST FORM

Student Equity projects should improve outcomes for students who have been historically underrepresented and underserved. Projects should focus on the Disproportionally Impacted (DI) groups identified with in the IVC Equity Plan and address one or more plan goals. Projects will be evaluated on scalability, focus on target groups, impact on student outcomes, link to programs goals, ability to measure success and funding availability. An activity timeline must be included in the project summary. Projects should be based on research and best practice models. Only complete project applications will be reviewed by the committee.

Project Name:

Submitted by:

Budget Amount Requested:

Submission Date:

Identify the Projects Target Population/s:

- Foster Youth**
- Veterans**
- DSP&S**
- CalWORKs**
- Males**

Identify the specific Equity goals to be addressed in the project:

- Access-** Increase enrollment at Imperial Valley College
- Course Completion** – Improve student success in individual courses
- ESL and Basic Skill Completion** Improve student performance in ESL and Basic Skills courses
- Certificate and Degree Completion** –Increase the number of certificates and degrees earned
- Transfer-** Improve transfer rates

Project Summary: Provide a detailed project explanation, include an activity timeline and outline the responsible parties.

Project Outcomes: Explain the direct impact to students and expected project outcomes.

Outcome Evaluation: Outline the assessment method to be used to evaluate project success.

Required Attachments:

1. **Detailed Budget**
2. **Cited Research or Model Program Information**
3. **Activity Timeline**

STUDENT EQUITY PROJECT REQUEST SCORING RUBRIC

| | | | |
|--|--|--|--|
| Project Name: | | Project Cost: | |
| Submitted By: | | Submission Date: | |
| Project Description | | | |
| | Needs Improvement 0 | Promising 3 | Exemplary 5 |
| Project is Scalable/ Serves large numbers of students | Program serves small numbers of students (20 or below). | May serve 20 or more students but gives little room for growth. | Serves 50 or more students, has a plan to scale OR is scalable in combination with other programs. |
| Project focus on target groups | It is unclear how the program will directly impact target groups. | Program identifies strategies to impact target groups. | Program plainly identifies target group/s and uses proven strategies. |
| Project directly impacts measurable outcomes | Program does not directly impact student outcomes. | Program has some predictable impact on student outcomes. | Program has predictable and measurable student outcomes. |
| Project addresses goals identified in the Student Equity Plan | It is unclear what goals the project addresses. | Partially aligns with a particular goal identified in SEP. | Directly addresses equity goals identified in the SEP. |
| Project uses assessment tool to measure success | No assessment identified or assessment does not measure impact on the achievement gap. | Assessment identified but does not directly measure success in terms of closing the achievement gap. | Appropriate assessment directly measuring impact on achievement gap. |
| Submitted By: | | Score: | |

CRTL WORKSHOP

Featured Speakers: Anita Porter and Paula Brown

This introductory workshop to Culturally Responsive Teaching and Learning (CRTL) will give participants an opportunity to engage in activities and learn tools that will support their efforts in reducing equity gaps and improving student success outcomes. Facilitators will introduce CRTL modules on Race and Culture, Mindsets, Learning Barriers, and Social Capital. These models provide specific practices that support participants' efforts to provide equitable outcomes for all students. Guided activities will assist participants in reimagining their students from a strength-based perspective in order to improve students sense of belonging, foster engagement, and expand their knowledge networks leading to improved success.

**If you would like to attend reply to
this email no later than Friday,
September 16,2016**

**Contact:
Kristen Gomez
Imperial Valley College
Student Equity Coordinator
760 355 6454
Kristen.gomez@imperial.edu**

**Mileage reimbursement is available for pre-approved
travel.**

CULTURALLY RESPONSIVE TEACHING AND LEARNING WORKSHOP (CRTL)

Friday, September 23, 2016

8:30 AM to 2:30 PM

San Diego Mesa College

Room G-101

Humanities and Multicultural
Building

7250 Mesa College Drive

San Diego, CA 92111

Parking:

Lots 7,8,9 and 10 with any
SDICCA Parking Permit

Agenda:

8:30 AM to 9:00 AM Coffee

9:00 AM to 2:30 AM Event

Light Breakfast and Lunch
Included