Present:	☑Nicholas Akinkuoye	☑Craig Blek	☑Tina Aguirre	☑Andrew Robinson
	☑Michael Heumann	☐Xochitl Tirado	☐Daniel Gilison	☐Carol Hegarty
	☑Allyn Leon	☐Jose Velasquez	☐Norma Nava	☐Trinidad Argüelles
	☑Andres Martinez	☑Jose Ruiz	☑Sydney Rice	☑Kristen Gomez
	☐Kevin White	☐Cathy Zazueta	☐ASG Representative	
Consultants:	☑Efrain Silva	☐Becky Green	☑Vikki Carr	☑David Drury
	☑David Zielinski	☐Norma Nunez	☐Kevin Howell	☐Lennor Johnson
Ex-officio				
Visitors:	Betsy Lane	Gabriel Gonzales	Cesar Supnet	Joe Espinoza
Recorder:	Dixie Krimm			

I. Opening of the Meeting

A. Call to order

Craig Blek called the regular meeting of the Imperial Valley College Curriculum Committee to order at 12:54 pm on Thursday, December 7, 2017.

B. Approval of the Minutes

1. Regular Meeting of November 16, 2017

M/S/C (Aguirre/Leon) to approve the minutes of the November 16, 2017, regular meeting of the Curriculum Committee, as presented.

II. Action Items

A. Rubric
1. New Rubric
a. POST – Peace Officer Standards and Training

M/S (Aguirre/Leon) to approve the addition of the course subject rubric POST, effective 2018-2019. The motion carried.

B. Credit Courses
1. Deleted Courses
a. CS 220 – Introduction to Object-Oriented Programming Using Java (4.0)
b. CS 230 – Intermediate Object-Oriented Programming Using Java (4.0)
c. CS 280 – Assembly Language and Machine Organization (4.0)
d. FIRE 106 – First Aid/CPR – Public Safety First Responder (1.0)
e. RNEW 165 – NABCEP Entry Level Exam Preparation (1.0)

M/S (Aguirre/Leon) to approve the deletion of items a. through e. from the credit curriculum, effective 2018-2019, as presented. The motion carried.

2. **Revised Courses**
   a. **ADS 101 – Alcoholism, Intervention, Treatment & Recovery (3.0)**
   b. **ADS 110 – Physiological Effects of Alcohol and Drugs (3.0)**
   c. **ADS 120 – Introduction to Counseling (3.0)**
   d. **ADS 176 – Sex and Gambling Addiction (1.0)**
   e. **ADS 177 – Anger Management (1.0)**
   f. **ADS 178 – Life Skills (1.0)**
   g. **ADS 200 – Family Counseling Approaches to Alcohol and Drug Abuse (3.0)**
   h. **ADS 220 – Practicum (3.0)**
   i. **ADS 240 – Ethics and Legal Standards in Addiction Counseling (3.0)**
   j. **ADS 251 – Dual Diagnosis (3.0)**
   k. **AMSL 100 – American Sign Language 1 (4.0)**
   l. **AMSL 102 – American Sign Language 2 (4.0)**
   m. **AMSL 104 – Fingerspelling and Numbers (3.0)**
   n. **AMSL 112 – Interpreting as a Profession (3.0)**
   o. **AMSL 202 – American Sign Language 4 (3.0)**
   p. **AMSL 204 – American Sign Language 5 (3.0)**
   q. **AMSL 210 – Interpreting American Sign Language 1 (3.0)**
   r. **AMSL 212 – Interpreting American Sign Language 2 (3.0)**
   s. **ART 220 – Drawing III (3.0)**
   t. **ENGL 008 – Basic English Composition I (4.0)**
   u. **ENGL 009 – Basic English Composition II (4.0)**
   v. **ENGL 010 – English Composition – Accelerated (4.0)**
   w. **ENGL 110 – Composition and Reading (4.0)**
   x. **FIRE 122 – Confined Space Awareness (0.5)**
   y. **PSY 120 – Introduction to Counseling (3.0)**
   z. **PSY 220 – Practicum (3.0)**

   M/S (Aguirre/Leon) to approve the update for items a. through z., as indicated in CurricUNET, effective 2018-2019. The motion carried.

   aa. **MATH 061 – Basic Mathematics (3.0)**
   bb. **MATH 071 – Pre-Algebra (3.0)**
   cc. **MATH 081 – Beginning Algebra (4.0)**
   dd. **MATH 091 – Intermediate Algebra (5.0)**

   M/S (Akinkuoye/Leon) to approve the class size increase from 35 to 40 for MATH 061, 071, 081, and 091, for all instructional modalities, effective Spring 2018. The motion carried.

C. **Degrees and Certificates**
   1. **Inactivated Degree and Certificate**
      a. **Energy Efficiency Technology Degree and Certificate**

      M/S (Aguirre/Leon) to approve the inactivation of the Energy Efficiency Technology Degree and Certificate for no longer than 3 years, effective 2018-2019, as presented. The motion carried.

D. **Catalog Addendum**

   M/S (Gomez/Leon) to approve the 2017-2018 catalog addendum, effective 2017-2018, as presented. The motion carried.

III. **Discussion Items**

   None.

IV. **Information Items**

1. **ENGL 055 – Michael Heumann**

   - English faculty have been working on placement issues, English 055 will be a one-unit lab class that students will take along with ENGL 110. If they place into ENGL 009 they can use this option to avoid taking the English 009 by taking the 055 and 110 together.
   - Betsy Lane asked if they considered noncredit as an option. Michael will look into it.
   - The instructor that teaches 110 will be the instructor for 055
   - Students will be informed of the option at the time of placement.

2. **Curriculum Regional Meeting Update – Dixie**

   (Please see attached notes)
   - Changes for Certificates: decrease of minimum from 12 to 8 for approval ability, threshold for college submission from 18 to 16.
   - AB 705 Implementation timeline and guidance will be coming from the Chancellor's Office, colleges should hold off on major curricular changes as a result of AB 705 interpretation.

V. **Other Items**

   Vikki Carr attended regional meeting
   - Year round registration – some colleges have 2 years open to register for
   - Governor's office to consider another method of grading – Excused Withdraw. This will give students with special circumstances the ability to withdraw from courses for reasons beyond their control.
   - Discussion regarding chosen name vs. legal name.

VI. **Next Regular Meeting: February 15, 2018, 12:50pm in the Board Room**

VII. **The meeting adjourned at 1:30 p.m.**

Opening General Session
- Work on curriculum streamlining has been successful. Through collaboration between CIOs, CEOs, ASCCC, and the Chancellor's Office, the approval of nearly all credit courses has been shifted from the Chancellor's Office to the local curriculum committees and governing boards.
- Annual certification applies to all credit courses (stand alone or program applicable) except for cooperative work experience
- By signing the certification colleges are guaranteeing that the curriculum committee will be trained annually and that all credit courses approved locally meet the requirements of Title 5
- Along with the exception of work experience, noncredit and programs will continue to go through chancellor's office approval.
- Courses still require a control number before being offered

Baccalaureate Degrees
- This is the second year; 10 colleges are participating.
- 5 more will begin programs Fall 2017
- Spring 2018 will show graduates

UCTP Pilot Program
- Pilot program would be in Chemistry and Physics and would require students to complete
    o A degree aligned with the UC Transfer Pathway
    o Modified IGETC
    o GPA requirements
- Templates similar to ADTs; approved by 5C; MOU; UC transfer committee

Credit Certificates
- Changes include decreasing the minimum from 12 to 8 and threshold for when colleges must submit from 18 to 16

Areas of Emphasis – TMCs
- Global Studies
- Social Justice Studies
- Law, Public Policy, and Society
- Social Work and Human Services

CSU Executive Order 1110
- GE requirements may be satisfied through courses taught in all modalities
- Area B4: courses are not necessarily required to have an Intermediate Algebra prerequisite to be approved for Area B4 (must still be college level and submitted to CSU for approval)
- Still required to have Intermediate Algebra prerequisite for IGETC Area 2
- Eliminated the use of assessment tests at CSU; CSU still has admission requirements

AB 705
- Chancellor's Office will be working with system partners to develop and implement timeline and guidance for implementation and necessary regulations
- Curriculum changes could come as a result of 705 but guidance and regulations are not in place yet related to accelerated pathways, therefore colleges are encouraged to wait before making sweeping changes

Community Service Classes
- Allows community services students to be in the same class as credit students
- 5C has requested legal opinion; if permissible, guidelines will be distributed by the 2018 Curriculum Institute

NONCREDIT Session
Noncredit Curriculum Policy & Submission Info
- Only four areas are eligible for CDCP apportionment
  - Workforce Preparation
  - Elementary and Secondary Basic Skills
  - Short-term Vocational
  - ESL

Standards and Criteria for Noncredit Courses is basically the same as credit
- Apportionment is by positive attendance
- No state aid or apportionment may be claimed on account of attendance of student in noncredit classes in dancing or recreational physical education
- Good reason to transcribe noncredit
- Tutoring – Elementary and Secondary Basic Skills

Noncredit Programs
Certificate of completion: Workforce Sort-term Voc with high employment potential.
Certificate of competency: ESL and Basic Skills

AB 705 Session
Curriculum Impacts of AB 705
Colleges have historically used placements tests and established cut scores to assess students' skills and place them into courses.
- Colleges must use two forms as multiple measures.
- Tools other than assessments may include: High School transcripts, SAT/ACT scores, EAP, guided self-placement, counselor visits, employment history, military training and experience, embedded questions in an assessment test.

705 shifts control
- No community college district or college may use any assessment instrument for the purposes of this article without the authorization of the board of governors. The board of governors may adopt a list of authorized assessment instruments pursuant to the policies and procedures developed pursuant to this section and the intent of this article. The board of governors may waive this requirement as to any assessment instrument pending evaluation.
- **If the Board of Governors creates a list of approved assessment measures, colleges will only be able to use those tools**

Accuplacer assessment is expiring soon. It is not clear if any assessment tests are going to be approved by the Chancellor's Office.