



**IMPERIAL VALLEY COLLEGE
CURRICULUM COMMITTEE AGENDA
Regular Meeting, Thursday, May 7, 2015
3:05 p.m. – Administration Building Board Room**

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

I. Opening of the Meeting

A. Call to order

B. Approval of the Minutes

1. Regular Meeting of April 16, 2015

M/S (_____/_____) to approve the minutes of the April 16, 2015, regular meeting of the Curriculum Committee, as presented.

C. Student Learning Outcomes – Jill Nelipovich

II. Action Items

A. Credit Courses

1. Revised Courses

- a. ANTH 102 – Cultural Anthropology (3)
- b. ANTH 120 – Introduction to Archaeology (3)
- c. ENGL 009 – Basic English Composition II (4)
- d. MATH 192 – Calculus I (5)
- e. MUS 102 – Introduction to Music Literature & Listening (3)
- f. MUS 140 – Beginning Group Piano I (1)
- g. MUS 142 – Beginning Group Piano II (1)
- h. MUS 160 – Beginning Guitar I (1)
- i. MUS 162 – Beginning Guitar II (1)
- j. MUS 182 – Introduction to Recording Techniques (2)
- k. MUS 184 – Advanced Recording Techniques (2)
- l. MUS 260 – Intermediate Guitar I (1)
- m. MUS 262 – Intermediate Guitar II (2)
- n. PHIL 100 – Introduction to Philosophy (3)
- o. PHIL 102 – Introduction to Philosophy II (3)
- p. PHIL 104 – Ethics (3)
- q. PHIL 106 – Logic (3)
- r. SPAN 220 – Spanish for Heritage Speakers I (5)
- s. SPAN 221 – Spanish for Heritage Speakers II (5)
- t. SPAN 222 – Bilingual Oral Spanish (3)
- u. SPAN 223 – Spanish Reading and Writing (4)

M/S (_____/_____) to approve the revision to the above courses a. through u. as indicated in CurricUNET, effective 2015-2016. The motion:

- v. AG 110 – Environmental Science (3)
- w. ENVS 110 – Environmental Science (3)
- x. AHP 100 – Medical Terminology (3)
- y. AJ 100 – Introduction to the Administration of Justice (3)
- z. AJ 102 – Concepts of Criminal Law (3)
- aa. ART 100 – History of Art I (3)
- bb. ART 102 – History of Art II (3)
- cc. CIS 101 – Introduction to Information Systems (3)
- dd. COUN 100 – Personal and Career Development (3)
- ee. HUM 100 – Introduction to the Humanities (3)
- ff. MUS 100 – Introduction to Music Foundations (3)
- gg. MUS 102 – Introduction to Music Literature and Listening (3)
- hh. SOC 101 – Introduction to Sociology (3)

M/S (_____/_____) to approve the revision to cap size for items v. through hh. above, effective 2015-2016, as presented. The motion:

B. Degrees and Certificates

1. Revised Certificate

a. Agriculture Plant Science Certificate

M/S (_____/_____) to approve the revision to the Agricultural Crop Science Certificate to the Agriculture Plant Science Certificate, effective 2015-2016, as presented. The motion:

III. Discussion Items

IV. Information Items

1. Nursing Transfer Model Curriculum – Susan Carreon

V. Other Items

VI. Next Regular Meeting: May 21, 2015, 3:05pm in the Board Room

VII. Adjournment



IMPERIAL VALLEY COLLEGE
CURRICULUM COMMITTEE MINUTES (Unadopted)
 Regular Meeting, Thursday, April 16, 2015
 3:05 p.m. –Board Room

Present:	<input type="checkbox"/> Nicholas Akinkuoye	<input checked="" type="checkbox"/> Craig Blek	<input type="checkbox"/> Susan Carreon	<input checked="" type="checkbox"/> David Drury
	<input checked="" type="checkbox"/> Kathleen Dorantes	<input type="checkbox"/> Gaylla Finnell	<input checked="" type="checkbox"/> Daniel Gilison	<input checked="" type="checkbox"/> Carol Hegarty
	<input checked="" type="checkbox"/> Allyn Leon	<input checked="" type="checkbox"/> Jose Lopez	<input checked="" type="checkbox"/> Norma Nava	<input type="checkbox"/> Trinidad Argüelles
	<input checked="" type="checkbox"/> Frank Rapp	<input type="checkbox"/> Jose Ruiz	<input checked="" type="checkbox"/> Sydney Rice	<input type="checkbox"/> Veronica Soto
	<input checked="" type="checkbox"/> Kevin White	<input type="checkbox"/> Cathy Zazueta	<input checked="" type="checkbox"/> ASG Representative Claudia Curiel	
Consultants:	<input type="checkbox"/> Tina Aguirre	<input checked="" type="checkbox"/> Gloria Hoisington	<input checked="" type="checkbox"/> Ted Cesar	<input type="checkbox"/> Becky Green
	<input checked="" type="checkbox"/> James Patterson	<input checked="" type="checkbox"/> Jill Nelipovich	<input checked="" type="checkbox"/> Norma Nunez	<input type="checkbox"/> Efrain Silva
Ex-officio	<input checked="" type="checkbox"/> Michael Heumann			
Visitors:	Nannette Kelly	Mary Jo Wainwright		
Recorder:	Dixie Krimm			

I. Opening of the Meeting

A. Call to order

Frank Rapp called the regular meeting of the Imperial Valley College Curriculum Committee to order at 3:12 pm on Thursday, April 16, 2015.

B. Approval of the Minutes

1. Regular Meeting of April 2, 2015

M/S/C (Leon/Drury) to approve the minutes of the April 2, 2015, regular meeting of the Curriculum Committee, as presented. The motion carried.

C. Student Learning Outcomes – Jill Nelipovich

Jill has spoken to SLO representatives at other colleges and found that there is no requirement for specific number of SLOs for courses and therefore we could reduce the number of SLOs on our courses. SLOs must be in by September 30th. They will then be uploaded for use in entering assessment data for the academic year. Due date can be revised if needed. Trainings will resume in May for SLO input for the spring. More cross discipline discussions will be occurring. Language Acquisition and Reading Apprentice concepts can be incorporated in development SLOs.

Michael Heumann noted that at a recent Academic Senate Plenary meeting there was discussion of disaggregated data reporting for SLO assessments. We will be getting more information in the fall but the committee should start thinking about how this will impact the college.

Jill mentioned that Nicholas Akinkuoye will be putting on another presentation about PLOs in preparation for work that needs to be done next year.

II. Action Items

A. Credit Courses

1. Revised Courses

- a. **BUS 100 – Practical Accounting (3)**
- b. **BUS 124 – Introduction to Business (3)**

- c. **BUS 132 – Business Management (3)**
- d. **BUS 169 – Records Management (2)**
- e. **CIS 108 – Computer Accounting (3)**
- f. **CIS 162 – Cisco CCNA Discovery 1: Introduction to Networks (4)**
- g. **CIS 164 – Cisco CCNA Discovery 3: Scaling Networks (4)**
- h. **CIS 165 – Cisco CCNA Discovery 4: Connecting Networks (4)**
- i. **LEGL 125 – Real Estate Law for Legal Assistants (3)**
- j. **LEGL 128 – Bankruptcy (3)**

M/S/C (Blek/Drury) to approve the revision to the above courses a. through j. as indicated in CurricUNET, effective 2015-2016. The motion carried.

- k. **ADS 120 – Introduction to Counseling (3)**
- l. **PSY 120 – Introduction to Counseling (3)**
- m. **AG 110 – Environmental Science (3)**
- n. **ENVS 110 – Environmental Science (3)**
- o. **AHP 100 – Medical Terminology (3)**
- p. **AJ 100 – Introduction to the Administration of Justice (3)**
- q. **AJ 102 – Concepts of Criminal Law (3)**
- r. **ART 100 – History of Art I (3)**
- s. **ART 102 – History of Art II (3)**
- t. **CIS 101 – Introduction to Information Systems (3)**
- u. **COUN 100 – Personal and Career Development (3)**
- v. **HUM 100 – Introduction to the Humanities (3)**
- w. **MUS 100 – Introduction to Music Foundations (3)**
- x. **MUS 102 – Introduction to Music Literature and Listening (3)**
- y. **SOC 101 – Introduction to Sociology (3)**

M/S (Leon/Drury) to approve the revision to cap size for items k. through y. above, effective 2015-2016, as presented.

Kevin White stated that the faculty felt the ADS/PSY 120 cap should remain the same due to the nature of the content. SOC 101 cap could increase.

M/S/C (White/Leon) to remove the ADS/PSY 120 from the cap size revision list. The motion carried.

Carol Hegarty felt that faculty in her department had not been given ample opportunity for input on the issue. Therefore, she asked the committee to have the ART and MUS courses removed from the list.

Hegarty/Leon to remove the ART 100, ART 102, MUS 100 and MUS 102

Mary Jo Wainwright wanted clarification from the committee about the form which indicates submission by faculty. She wanted to assure that faculty are involved in the process.

Daniel Gilson - (as a member of the ad hoc committee that designed the form) curriculum decisions should be faculty driven, would recommend pulling all the items to send through the departments for review.

Committee members agreed that James Patterson has put forth a substantial effort to assist in the process of increasing the class size for the course listed k. through y. The proposals were originally included on the March 19th agenda.

Members indicated that some of the increases in the list are substantiated.

Mary Jo Wainwright mentioned that the district may be requesting a class size increase through CTA negotiations.

Members agreed that if the departments could increase cap sizes where appropriate in the near future, the district would not need to ask for an increase.

Hegarty/Leon to withdraw the motion to remove ART 100, ART 102, MUS 100 and MUS 102.

M/S/C (Drury/Leon) to postpone items m. through y. to the next curriculum meeting. The motion carried.

James Patterson will send the entire document containing cap size increase information to the committee with the exception of the ADS/PSY courses.

The class size form is posted on the IVC website on the Curriculum Committee page under Resources.

B. Catalog Textual Items

1. President's Message (2014-2015 Catalog, p. 4)

M/S/C (Blek/Leon) to approve the revision to the President's Message (2014-2015 Catalog, p. 4), effective 2015-2016, as presented. The motion carried.

2. Eligibility, Application, International Students, and FERPA (2014-2015 Catalog, pgs. 12, 14, & 32)

M/S/C (Blek/Leon) to approve the revision to Eligibility, Application, International Students, and FERPA information (2014-2015 Catalog, pgs. 12, 14, & 32), effective 2015-2016, as presented. The motion carried.

3. Scholarships (2014-2015 Catalog, p. 23)

M/S/C (Blek/Drury) to approve the revision to the Scholarships information (2014-2015 Catalog, p. 23), effective 2015-2016, as presented. The motion carried.

4. Upward Bound (2014-2015 Catalog, p. 24)

M/S/C (Blek/Drury) to approve the revision to the Upward Bound information (2014-2015 Catalog, p. 24), effective 2015-2016, as presented. The motion carried.

III. Discussion Items

1. Learning Services Department Reorganization Plan – James Patterson

James Patterson presented the document in Word in order to make any suggested changes. He has presented it to Student Services Council; will take it to the facilities committee and others as required. For more information please refer to the plan or contact James Patterson.

Once the plan goes through participatory governance and receives board approval, it will then follow the required program review and budget development process.

At this time there is a push to get the plan through board approval because it does affect personnel. James Patterson has been working with H.R. to address issues with bargaining units.

Note: Once the plan was approved by Executive Council the direction was to then take it out to shared governance. It is a planning document and will go to the board as a plan.

The document as presented can be found on the IVC webpage under the Arts and Letters Division; Learning Services; documents.

2. Prerequisite, Corequisites and Advisories Document – Frank Rapp

Frank Rapp – presented revisions to the guide for divisions on establishing and reviewing prerequisites, corequisites and recommended preparation. It is dated April 1995 and is in need of revision to assure accurate processes.

Norma Nunez – has been working on revising the document as well. Would like to use this coming year to clean up our prerequisites, corequisites, and recommended preparation.

Volunteers to work with Norma Nunez on the document revision: Allyn Leon, Carol Hegarty, Kevin White.

This document will support AP 4260 – Prerequisites and Co-requisites

IV. Information Items

Gloria Hoisington – The decision has been made to reduce wait lists to 10 beginning with the summer session and to eliminate wait lists for corequisite courses.

V. Other Items

VI. Next Regular Meeting: May 7, 2015, 3:05pm in the Board Room

VII. The meeting adjourned at 4:40 p.m.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC Curriculum Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

CC Meeting 05-07-15				Banner	State
ANTH102	Cultural Anthropology	3	Update to description, SLOs, Objectives, and Content for C-ID.		
ANTH120	Introduction to Archaeology	3	Update to Objectives and Content for C-ID.		
ENGL009	Basic English Composition II	4	Revision of objectives and textbooks.		
MATH192	Calculus I	5	Update to Desc, objectives, and content for C-ID		
MUS102	Intro to Music Literature & Listening	3	Text update		
MUS140	Beginning Group Piano I	1	Text update		
MUS142	Beginning Group Piano II	1	Text update		
MUS160	Beginning Guitar I	1	Text update		
MUS162	Beginning Guitar II	1	Text update		
MUS182	Introduction to Recording Techniques	2	ISBN		
MUS184	Advanced Recording Techniques	2	ISBN		
MUS260	Intermediate Guitar I	1	ISBN		
MUS262	Intermediate Guitar II	1	ISBN		
PHIL100	Introduction to Philosophy	3	Updating core content, objectives and textbooks		
PHIL102	Introduction to Philosophy II	3	Updating Textbooks		
PHIL104	Ethics	3	Updating Textbooks		
PHIL106	Logic	3	updating textbooks		
SPAN220	Spanish for Heritage Speakers I	5	Textbook update		
SPAN221	Spanish for Heritage Speakers II	5	Textbook update		
SPAN222	Bilingual Oral Spanish	3	Textbook update		
SPAN223	Spanish Reading and Writing	4	Textbook Update.		

PROGRAMS				
Agriculture Plant Science				

Model Curriculum Worksheet (October 28, 2013) – Accepted by ICFW 3.31.2015

CCC Major or Area of Emphasis: Nursing (ADN)

CSU Major or Majors: Nursing (BSN)

Total units 76 minimum (all units are semester units)

“Core” Courses: required Title (units)	C-ID Designation	Rationale
Nursing (36 minimum)	Minimum units required for RN licensure	
Public Speaking (3)	COMM 110	Area A1; EO 1084
College Composition (3)	ENGL 100	Area A2; EO 1084
Argumentative Writing and Critical Thinking (3) or Argumentative Writing and Critical Thinking through Literature (4) or Introduction to Logic (3) or Symbolic Logic (3)	ENGL 105 or ENGL 110 or PHIL 110 or PHIL 210	Area A3; EO 1084
Introduction to Statistics (3) or Introduction to Statistics for Sociology (3)	MATH 110 or SOC 125	Area A4; EO 1084
Human Anatomy with Lab (4) and Human Physiology with Lab (4) or Human Anatomy and Physiology with Lab (8)	BIOL 110B and 120B or BIOL 115 S	Area B2 and B3, EO 1084
Microbiology (4)	See example	EO 1084
Introduction to Chemistry (4) or Introduction to General, Organic and Biological Chemistry (5)	CHEM 101 or See example	Area B1 and B3; EO 1084
Introduction to Lifespan Psychology (3)	PSY 180	Area D, Area E

Introduction to Sociology (3) or Introduction to Cultural Anthropology (3)	SOCI 110 or ANTH 120	Area D
Arts and Humanities course (3)		Any approved course for CSU GE Certification areas C1 or C2
Introduction to American Government and Politics (3) or United States History to 1877 (3) or United States. History from 1865 (3)	POLS 110 or HIST 130 or HIST 140	Area D & American History and Institutions

- ❖ **70 units transferred from the CCCs to CSUs (40 units of pre-requisite and GE requirements plus 30 nursing units)**
- ❖ **6 additional credits provided by CSUs to ADN to BSN students per EO 1084 (as only 30 of the 36 nursing units are included in the 70 transfer units).**
- ❖ **44 other units to be completed at the CSU level. These units to include all nursing and other course necessary to obtain a BSN.**
- ❖ **Cumulative total for an ADN graduate to obtain a BSN = 120 units**

Course Examples

Introduction to General, Organic and Biological Chemistry (5 units)

A one-semester course covering the basic principles of general, organic and biochemistry as needed to understand the biochemistry, physiology and pharmacology of the human body. This course is intended for students planning to transfer to a California State University nursing program. (Grossmont College)

Microbiology (4)

A study of microorganisms including anatomy, physiology, genetics, and ecological importance. Emphasis will be on the role of microorganisms in disease and the mechanisms of microbe/host interactions. Laboratory work emphasizes the importance of aseptic techniques, methods of microbial control, and procedures for isolating, culturing microbes, and identifying microorganisms.(College of the Redwoods)