



**IMPERIAL VALLEY COLLEGE
CURRICULUM COMMITTEE AGENDA**
Regular Meeting, Thursday, September 18, 2014
3:05 p.m. – Administration Building Board Room

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

I. Opening of the Meeting

A. Call to order

B. Approval of the Minutes

1. Regular Meeting of September 4, 2014

M/S (_____/_____) to approve the minutes of the September 4, 2014, regular meeting of the Curriculum Committee, as presented.

II. Action Items

A. Credit Courses

1. Revised Courses

- a. **AJ 106 – Principles & Procedures of the Justice System (3)**
- b. **AJ 222 – Criminal Investigation (3)**
- c. **ENGL 110 – Composition and Reading (4)**
- d. **ENGL 201 – Advanced Composition (3)**
- e. **ENGL 220 – Survey of American Literature I (3)**
- f. **ENGL 222 – Survey of World Literature (3)**
- g. **ENGL 223 – Survey of World Literature (3)**
- h. **PSY 200 – Biological Psychology (3)**

M/S (_____/_____) to approve the revision to description, SLOs, objectives, content and textbooks as indicated in CurricUNET for items a. through h. above, effective 2015-2016, as presented. The motion:

2. New Courses

- a. **BUS 122 – Business Plan Development (2)**

M/S (_____/_____) to approve the addition of BUS 122, to the credit curriculum, effective 2015-2016, as presented.

- b. **FIRE 140 – Fire-First Responders (9.5)**

M/S (_____/_____) to approve the addition of FIRE 140, to the credit curriculum, effective Summer 2015, as presented.

B. Distance Education Courses – Addendum Documentation

a. GEOL 130 – Climate Studies (3)

M/S (_____/_____) to approve the Distance Education Addendum for GEOL 130, effective 2015-2016, to provide greater access and allow the inclusion of all modalities of learning, as presented. The motion:

C. Catalog Textual Items

1. Institutional Student Learning Outcomes (2014-2015 Catalog, p.10)

M/S (_____/_____) to approve the revision to the Institutional Student Learning Outcomes statements (2014-2015 Catalog, p.10), effective 2015-2016, as presented. The motion:

III. Discussion Items

1. Program Pathways

IV. Information Items

1. Course lists for timeline review

V. Other Items

1. Inactivated courses – reminder to review and take action

VI. Next Regular Meeting: OCTOBER 2, 2014, 3:05pm in the Board Room

VII. Adjournment



IMPERIAL VALLEY COLLEGE
CURRICULUM COMMITTEE MINUTES (Unadopted)
 Regular Meeting, Thursday, September 4, 2014
 3:05 p.m. –Board Room

Present:	<input checked="" type="checkbox"/> Nicholas Akinkuoye	<input checked="" type="checkbox"/> Craig Blek	<input checked="" type="checkbox"/> Susan Carreon	<input type="checkbox"/> David Drury
	<input checked="" type="checkbox"/> Kathleen Dorantes	<input checked="" type="checkbox"/> Gaylla Finnell	<input checked="" type="checkbox"/> Daniel Gilison	<input type="checkbox"/> Carol Hegarty
	<input checked="" type="checkbox"/> Allyn Leon	<input type="checkbox"/> Jose Lopez	<input type="checkbox"/> Norma Nava	<input checked="" type="checkbox"/> Norma Nunez
	<input checked="" type="checkbox"/> James Patterson	<input checked="" type="checkbox"/> Frank Rapp	<input checked="" type="checkbox"/> Jose Ruiz	<input checked="" type="checkbox"/> ASG Representative Lidia Zambrano
	<input checked="" type="checkbox"/> Ed Scheuerell	<input checked="" type="checkbox"/> Veronica Soto	<input type="checkbox"/> Kevin White	<input type="checkbox"/> Cathy Zazueta
Consultants:	<input checked="" type="checkbox"/> Tina Aguirre	<input type="checkbox"/> Gloria H	<input checked="" type="checkbox"/> Ted Cesar	<input type="checkbox"/> Becky Green
	<input type="checkbox"/> Todd Finnell	<input type="checkbox"/> Jill Nelipovich	<input checked="" type="checkbox"/> James Patterson	<input type="checkbox"/> Efrain Silva
Visitors:				
Recorder:	Dixie Krimm			

I. Opening of the Meeting

A. Call to order

Frank Rapp called the regular meeting of the Imperial Valley College Curriculum Committee to order at 3:06 pm on Thursday, September 4, 2014.

B. Approval of the Minutes

1. Regular Meeting of May 1, 2014

M/S/C (Nunez/Gilison) to approve the minutes of the May 1, 2014, regular meeting of the Curriculum Committee, as presented.

II. Action Items

A. Rubric

1. New Rubrics

- a. MA – Medical Assistant
- b. PHT – Pharmacy Technician

M/S (Carreon/Blek) to approve the addition of the course subject rubrics MA and PHT, effective 2015-2016. The motion carried.

Susan explained that this change will facilitate more accurate data gathering for program review. It will also be more consistent with other colleges with similar programs and provide more clarity for students in these programs.

B. Credit Courses

1. Inactivated Courses

- a. DA 101 – Introduction to Dental Assisting (3)
- b. DA 102 – Beginning Radiology (3)
- c. DA 103 – Dental Materials for the Dental Assistant (3)
- d. DA 104 – Occupational Health for the Dental Assistant (1)
- e. DA 105 – Introduction to Chairside Dental Assisting (2)
- f. DA 106 – Dental Specialties (2)
- g. DA 107 – Advanced Dental Assisting (2)
- h. DA 108 – Practice Management for the Dental Assistant (3)
- i. DA 109 – Clinical Dental Experiences (3)
- j. DA 110 – Ethics and Jurisprudence (1)
- k. DA 111 – Dental Assisting Seminar (2)
- l. DA 112 – Dental Health Education (2)

M/S/C (Carreon/Nunez) to approve the inactivation of items a. through l. above, for no more than 3 years, effective 2015-2016, as presented. The motion carried.

2. Revised Courses

- a. CIS 101 – Introduction to Information Systems (3)
- b. NURS 224 – Psychiatric & Mental Health Nursing (2)
- c. NURS 225 – Psychiatric & Mental Health Nursing Application (1)

M/S/C (Gilison/Soto) to approve the textbook revision for CIS 101, NURS 224, and NURS 225, effective 2014-2015, as presented. The motion carried.

- d. ANTH 120 – Introduction to Archaeology (3)
- e. ART 222 – Drawing IV (3)
- f. BUS 010 – Practical Accounting (3)
- g. THEA 100 – Introduction to Theatre (3)

M/S/C (Soto/Leon) to approve the revision to description and/or objectives and/or content and/or textbook for ANTH 120, ART 222, BUS 010, and THEA 100, effective 2015-2016, as presented. The motion carried.

- h. NURS 107 – Nursing Fundamentals (6)

M/S/C (Leon/Carreon) to approve the revision of materials fee from \$75 to \$150 for NURS 107, effective 2015-2016, as presented. The motion carried.

Susan explained that the students already receive materials of that value that they take with them and that there were grant funds in the past that allowed the department to cover a portion of those costs but those funds have now expired.

C. Approval of 2014 – 15 Meeting Calendar

M/S/C (Gilison/Leon) to approve the Curriculum Committee meeting calendar for the 2014 – 2015 academic year, as presented. The motion carried.

Regarding catalog deadline: proposal items must be on the agenda of the December meeting to meet the catalog deadline.

III. Discussion Items

1. Inactivated courses

The list of inactivated credit and noncredit course was presented. Departments were asked to review the list and recommend those courses for deletion or reactivation.

- The inactive courses are no longer available to revise in CurricUNET since inactivation places them in historical status.
- If the department chooses to delete a course they should notify Frank Rapp and Dixie Krimm so that the course can be included on the next appropriate meeting agenda. Once approved through the appropriate process the deletion will be noted on the historical document in CurricUNET.
- To reactivate a course the department must conduct a full review of the course. Chancellor's Office approval would be required prior to the offering of the course.
- The information from the historical document can be used to reactivate the course, please contact Dixie Krimm for assistance.

2. Course review timeline

The spreadsheet for course review was presented. Frank informed the committee that it is important to have a review cycle to assure that courses are reviewed in a timely manner.

- Dixie asked the committee for suggestions or comments regarding the information contained in the spreadsheet and stated that she would provide a legend on the document to explain the CB codes included on the document.
- The committee was asked how they would like the courses divided and it was agreed to split them alphabetically in thirds to be reviewed one third each year for three years on continuous rotation. The committee agreed to revisit and make changes to this process as needed.
- The spreadsheet will be used to provide documentation of the Last COR Revision and the Last Department Review dates even if there were no changes needed to the COR.
- The committee discussed textbook revision requirements. Since UCs required textbooks to be no more than 5 years old it would cause every course to be revised for textbooks at a minimum of every 5 years. This would only be the case for courses that were UC transferrable and it is acceptable for a text to be older if there is sufficient justification provided. C-ID is also checking textbooks but again those courses are CSU/UC transferable.

3. Update to AP 4020 – Program, Curriculum and Course Development

Committee membership discussed the procedure for the following updates.

- The Public Safety Department Chair voting member designation was removed as that position no longer exists.
- Matriculation was replaced with Student Success and Support Program under Consultants and Technical Review Committee membership.
- Reference to Stand-Alone Course approval was removed as local approval of Stand Alone Courses is no longer accepted. All courses will be subject to full review at the Chancellor's Office.
Assembly Bill 1029, amended California Education Code (CEC), sections 70901 and 70902, with a January 1, 2014 sunset date of community college districts delegated authority to approve and offer non-degree-applicable credit courses and degree-applicable credit courses which are not part of an approved educational program (commonly known as "stand-alone" courses).
- The Technical Review Committee meets "as needed".
- Update to Curriculum Specialist title.
- Revision to the process following Board approval due to Chancellor's Office system restructure

4. Self-Evaluation Form

Frank reviewed the self-evaluation form that was requested to be submitted to Academic Senate as soon as possible.

- The committee recommended two additional objectives: Approval of Program Pathways and Completion of prerequisite and recommended preparation review.
- They also requested all committee meeting dates be added.

IV. Information Items

1. Curriculum Institute Update

Frank explained that as a new curriculum chair there was much to learn and an abundance of information provided at the Institute including topics such as AB86, ADT's, C-ID, and course coding. He also stated that he believes that our role should focus on educating students beyond the earning of a degree.

Dr. Nicholas stated that he attended a workshop on AB86 which provided an overview and suggestions of ways to assist in making curricular decisions. He will be attending an AB86 summit in Sacramento in early October.

Dixie provided highlights on workshops attended (please see notes attached). Of high priority are the continued course revisions to meet C-ID requirements since they have a direct impact on the Associate Degrees for Transfer.

V. Other Items

VI. Next Regular Meeting: SEPTEMBER 18, 2014, 3:05pm in the Board Room.

VII. The meeting adjourned at 4:06 p.m.

In accordance with the Ralph M. Brown Act and SB 751, minutes of the IVC Curriculum Committee record the votes of all committee members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

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NOTE: This form is to be used to revise textual catalog information.

Proposed change in catalog information

EFFECTIVE YEAR 2015-2016

ACTION REQUESTED: To add additional information to the Institutional Learning Outcomes section page 10.

JUSTIFICATION: To provide description, goal, and more comprehensive definition points.

CURRENT LOCATION: Page 10 General Catalog Page(s): Page(s) 10

Institutional Student Learning Outcomes

1. Communication Skills

Definition: Communication is the activity of conveying information through the exchange of ideas and information through speech, visuals, signals/symbols, writing, or behavior. It's the meaningful exchange of information from one person to another. Communication may be intentional or unintentional and may take linguistic or nonlinguistic forms.

Goal: Students will develop effective communication skills for diverse situations.

Students will be able to:

- Recognize that communication and expression may be written or oral, verbal or nonverbal, informational or artistic.
- Develop analytical reading, writing, speaking, and listening skills including evaluation, synthesis, and research.
- Create substantially error-free writing using appropriate vocabulary.
- Convey ideas clearly, accurately and logically.
- Recognize cultural differences in communication and nonverbal cues. Speak effectively to deliver focused and coherent presentations.
- Apply interpersonal communication skills to work in a team structure.

2. Critical Thinking

Definition: Critical thinking is the disciplined process of actively analyzing, synthesizing, and evaluating information gathered from observation, reasoning, and communication, used to draw conclusions and take action.

Goal: Students will be able to gather and synthesize relevant information, evaluate alternatives, and implement creative and effective solutions.

Students will be able to:

- Define and analyze problems clearly.
- Think independently, creatively, logically, and effectively.
- Apply appropriate problem-solving methods.
- Analyze and synthesize information from multiple perspectives.
- Identify purpose and bias in communication.
- Identify further problems for study.

3. Personal Responsibility

Definition: Personal responsibility is the development of one's personal character and skills designing a life that honors values and purpose. It includes recognizing that the choices and obligations we make in life impact us and others mentally, physically, and emotionally. Personal responsibility includes learning how to respond wisely to opportunities and challenges. It can also involve learning how to recognize and correct mistakes; monitor and judge our own actions and motivations; and develop respect for ourselves and others.

Goal: Students will become independent learners who understand and demonstrate the lifelong skills necessary for physical, social, economic, mental, and emotional health.

Students will be able to:

- Set clear personal, educational, and career goals. Identify and implement lifestyle choices that promote self-reliance, financial literacy, and physical, mental/emotional, and social health.
- Develop a strong work ethic consciously doing one's very best. This includes the practice of honesty and ethical behavior in the academic environment and effective time management that honors the self and others.
- Recognize and act on the obligation to form one's own judgment and engage diverse perspectives as a resource for learning, citizenship, and work.
- Develop and demonstrate reasoning in ways that incorporates ethics, goals, and priorities.
- Demonstrate intellectual exploration skills to include the use of all available resources.
- Develop and use a clear set of values and an ethical framework in their personal, educational, and professional endeavors.
- Demonstrate an understanding of the diversity of human perspectives, along with the causes and effects of individual decisions and actions.

4. Information Literacy

Definition: Information literacy is the ability to identify an information need, and locate, analyze, evaluate, and effectively use that information. Information literacy forms the basis for lifelong learning. It is common to all disciplines, to all learning environments, and to all levels of education.

Goal: Students will know when information is needed and have the ability to locate, analyze, evaluate, and effectively use it.

Students will be able to:

- Determine the nature and extent of information needed.
- Access print and electronic information technologies.
- Use appropriate search strategies to access information.
- Critically evaluate the accuracy, credibility and relevance of sources and information.
- Coherently, ethically and legally incorporate information into projects and assignments.
- Effectively utilize libraries as a multiplatform information resource.

5. Global Awareness

Definition: Global awareness is the acknowledgement that we live and work with people with diverse backgrounds. It includes an understanding of how the individual fits within evolving social, cultural, and economic contexts at global, national, and local levels.

Goal: Students will define and understand their role and responsibilities as global citizens

Students will be able to:

- Compare and contrast groups of different backgrounds, beliefs, appearances, and lifestyles.
- Analyze and synthesize cultural products (e.g., art, literature, newspaper articles, and cinema).
- Communicate, interact, and work with individuals from other cultural and ethnic groups.



Administration of Justice

Associate Degree for Transfer

Program Description

Administration of Justice involves the study of the theory and practice of law enforcement, police work, courts and corrections systems. The core and elective courses provide the student with a base of knowledge and proficiency in the multidisciplinary examinations of crime, crime control, the justice process, and justice institutions. The discipline addresses definitions, causations, prevention, investigation, legal process, treatment, rehabilitation, and research relating to crime and justice as well as the institutions of the justice system and their administration.

Career Opportunities

Gainful Employment: <http://www.imperial.edu/students/financial-aid-and-scholarships/gainful-employment-and-state-license-information/>

Transfer Preparation

Associate degrees require the completion of certain general education courses. Transfer programs may require the completion of additional coursework depending on the institution. It is advisable to meet with an academic counselor for more information.

Associate Degree Course Sequence

The schedule below is based on a fall semester start and completion of appropriate pre-requisites.

Fall 1 st Semester	AJ100	ENGL110*	SPCH100	SOC101	POLS102
Units (16)	3	4	3	3	3
Requirement	IIIA	A2	A1	IIIC + D	D

Spring 2 nd Semester	AJ102	MATH119*	Arts	Physical Science~	Life-Long Understanding and Development
Units (16)	3	4	3	3	3
Requirement	IIIA	IIIC + B4	C1	B1	E

Fall 3 rd Semester	AJ MAJOR AREA B	AJ MAJOR AREA C	Humanities	Life Science~	Elective needed to reach 60 units
Units (15)	3	3	3	3	3
Requirement	IIIB	IIIC	C2	B2	E

Spring 4 th Semester	AJ MAJOR AREA B	Communication and Analytical Thinking	Arts or Humanities	HIST120 or 121	Elective (if needed to reach 60 units)
Units (13)	3	3	3	3	1
Requirement	IIIB	A3	C1/C2	D	E

Total Units: 60

~At least one course should include a lab.

*Enrollment in college level English and Mathematics courses requires appropriate placement scores on assessment tests and/or completion of the appropriate prerequisite coursework. All students should see a counselor for a customized Student Education Plan (SEP) before enrolling in college courses. The SEP provides students with individually appropriate course recommendations and planning by taking into account each student's assessment results and course completion history.



Administration of Justice

Associate Degree

Program Description

Administration of Justice involves the study of the theory and practice of law enforcement, police work, courts and corrections systems. The core and elective courses provide the student with a base of knowledge and proficiency in the multidisciplinary examinations of crime, crime control, the justice process, and justice institutions. The discipline addresses definitions, causations, prevention, investigation, legal process, treatment, rehabilitation, and research relating to crime and justice as well as the institutions of the justice system and their administration.

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Transfer Preparation

Associate degrees require the completion of certain general education courses. Transfer programs may require the completion of additional coursework depending on the institution. It is advisable to meet with an academic counselor for more information.

Associate Degree Course Sequence

The schedule below is based on a fall semester start and completion of appropriate pre-requisites.

Fall 1st Semester	AJ100	AJ102	PE100	Humanities	HE102
Units (14)	3	3	2	3	3
Requirement	I + VE	1A	IIIC	VC	IIIB
Spring 2nd Semester	AJ104	AJ106	ENGL110*	Natural Science	POLS102
Units (16)	3	3	4	3	3
Requirement	I	I	IVB + VA1	VB	IIIA
Fall 3rd Semester	AJ108	AJ110	HIST120 or 121	PE Activity	MATH091*
Units (15)	3	3	3	1	5
Requirement	I	I	IIIA	IIIC	IVA
Spring 4th Semester	MAJOR AREA II	MAJOR AREA II	Social & Behavioral Science	Communication and Analytical Thinking	Elective
Units (15)	3	3	3	3	3
Requirement	I	I	VD	VA2	VE

Total Units: 60

*Enrollment in college level English and Mathematics courses requires appropriate placement scores on assessment tests and/or completion of the appropriate prerequisite coursework. All students should see a counselor for a customized Student Education Plan (SEP) before enrolling in college courses. The SEP provides students with individually appropriate course recommendations and planning by taking into account each student's assessment results and course completion history.



Administration of Justice Certificate

Program Description

Administration of Justice involves the study of the theory and practice of law enforcement, police work, courts and corrections systems. The core and elective courses provide the student with a base of knowledge and proficiency in the multidisciplinary examinations of crime, crime control, the justice process, and justice institutions. The discipline addresses definitions, causations, prevention, investigation, legal process, treatment, rehabilitation, and research relating to crime and justice as well as the institutions of the justice system and their administration.

Career Opportunities

Gainful Employment: <http://www.imperial.edu/students/financial-aid-and-scholarships/gainful-employment-and-state-license-information/>

Certificate of Achievement

Certificate programs are designed for students with personal or occupational goals who wish early employment.

Certificate Course Sequence

The schedule below is based on a fall semester start and completion of appropriate pre-requisites.

Fall 1st Semester	AJ100	AJ102	AJ110	ENGL110*	
Units (13)	3	3	3	4	
Spring 2nd Semester	AJ104	AJ106	AJ223		
Units (9)	3	3	3		

Total Units: 22

*Enrollment in college level English and Mathematics courses requires appropriate placement scores on assessment tests and/or completion of the appropriate prerequisite coursework. All students should see a counselor for a customized Student Education Plan (SEP) before enrolling in college courses. The SEP provides students with individually appropriate course recommendations and planning by taking into account each student's assessment results and course completion history.

KEY: CB04 Credit Status (D=Degree Applicable, C=Not Degree Applicable, N=Noncredit); CB05 Transfer Status (A=UC and CSU, B=CSU Only, C=Nontransferrable); CB06 Min Units; CB07 Max Units; CB09 SAM (A=Apprenticeship, B=Adv Occupational, C=Clearly Occupational, D=Possibly Occupational, E=Non-Occupational); CB21 Prior to College Level; CB24 Program Status (1=Program applicable, 2=Not program applicable)													
Course	Title	CB04	CB05	CB06	CB07	CB09	CB21	CB24	CAP	Last COR Revision	Last Dept Revision	Key: ES=Every Semester; PY=Per Year; EOY=Every Other Year; NO=Not Offered s=scheduled	
ACR 101	Air Conditioning and Refrigeration Systems	D	B	3	3	C	Y	1	20	10/6/2011		ES	
ACR 102	Residential Air Conditioning Systems	D	B	3	3	C	Y	1	20	10/6/2011		ES	
ACR 103	Air Conditioning Electrical Circuits and Controls	D	B	3	3	C	Y	1	20	10/6/2011		1-2 PY	
ACR 104	Air Conditioning Heating Systems	D	B	3	3	C	Y	1	20	1/19/2012		1-2 PY	
ACR 105	Heat Load Calculation & Measurements	D	B	2	2	C	Y	1	20	1/19/2012		ES	
ACR 106	Air Conditioning Ventilation Duct Systems	D	B	3	3	C	Y	1	20	1/19/2012		1-2 PY	
ADS 101	Alcoholism, Intervention, Treatment & Recovery	D	B	3	3	D	Y	1	35	1/19/2012		1-2 PY	
ADS 110	Physiological Effects of Alcohol and Drugs	D	B	3	3	C	Y	1	35	1/19/2012		1-2 PY	
ADS 120	Introduction to Counseling	D	B	3	3	D	Y	1	35	1/19/2012		ES	
ADS 130	Group Leadership and Group Process	D	B	3	3	C	Y	1	35	1/19/2012		Spring	
ADS 150	Sociology of Minority Groups	D	A	3	3	D	Y	1	35	4/18/2013		ES	
ADS 176	Sex and Gambling Addiction	D	B	1	1	D	Y	1	35	1/19/2012		Fall	
ADS 177	Anger Management	D	B	1	1	D	Y	1	35	1/19/2012		Fall	
ADS 178	Life Skills	D	B	1	1	D	Y	1	35	1/19/2012		Fall	
ADS 200	Family Counseling Approaches to Alcohol and Drug	D	B	3	3	C	Y	1	35	1/19/2012		Spring	
ADS 210	Crisis Intervention and Referral Techniques	D	B	3	3	D	Y	1	35	1/19/2012		Fall	
ADS 220	Practicum	D	B	3	3	D	Y	1	35	3/1/2012		ES xlst PSY	
ADS 221	Practicum	D	B	3	3	D	Y	1	35	3/1/2012		ES xlst PSY	
ADS 230	Alcohol and Drug Prevention and Education	D	B	3	3	D	Y	1	35	3/1/2012		Spring	
ADS 240	Ethics and Legal Standards in Addiction Counseling	D	B	3	3	C	Y	1	35	4/18/2013		New-ES	
AG 080	Pesticide Safety	D	C	1	1	C	Y	1	35	11/17/2011		201120	
AG 110	Environmental Science	D	A	3	3	D	Y	1	35	5/1/2014		ES	
AG 120	Soil Science	D	A	3	3	D	Y	1	28	12/1/2011		EOY	
AG 130	Agricultural Economics	D	A	3	3	D	Y	1	35	11/3/2011		201310; s201520	
AG 132	Business Management	D	B	3	3	C	Y	1	35	12/1/2011		Fall xlst BUS	
AG 134	Agricultural Business Organization	D	B	3	3	C	Y	1	35	12/1/2011		201320	
AG 136	Agricultural Sales and Service Management	D	B	3	3	C	Y	1	35	12/1/2011		201320 s201510	
AG 138	Computer Applications in Agriculture	D	B	3	3	D	Y	1	28	12/1/2011		EOY	
AG 140	Principles of Plant Science	D	A	4	4	D	Y	1	28	1/19/2012		EOY	
AG 142	Introduction to Biofuel Input and Production	D	B	3	3	C	Y	1	30	4/18/2013		New-201430 (7)	
AG 160	Food & Fiber in a Changing World	D	B	3	3	D	Y	1	35	12/1/2011		201310; s201510	
AG 170	Principles of Entomology	D	A	3	3	D	Y	1	28	12/1/2011		1 PY	
AG 220	Irrigation and Drainage	D	B	3	3	C	Y	1	28	10/18/2012		EOY Spring	
AG 230	Fertilizers & Soil Amendments	D	B	3	3	C	Y	1	35	12/1/2011		EOY Spring	
AG 240	Field and Cereal Crops	D	B	4	4	C	Y	1	28	1/19/2012		EOY	
AG 250	Vegetable Crop Production	D	B	3	3	B	Y	1	35	1/19/2012		201420 (15)	
AG 260	Plant Protection and Integrated Pest Management	D	B	3	3	C	Y	1	28	1/19/2012		EOY Fall	
AG 270	Weeds and Weed Control	D	B	3	3	C	Y	1	35	1/19/2012		EOY Spring	
AHP 060	Health Assistant	D	C	5.5	5.5	B	Y	1	15	3/6/2014		201120; s201515	
AHP 062	Home Health Aide	C	C	1.5	1.5	B	Y	2	20	1/19/2012		201120	
AHP 070	Administrative Medical Assistant I	D	C	4.5	4.5	D	Y	1	28	2/20/2014		ES	

IMPERIAL VALLEY COLLEGE
Inactive Courses (12-13)

DEPT	CR #	COURSE TITLE	UNITS	TF	C-ID	SAME AS	NOTES/COMMENTS
INACTIVE COURSES AND TIME PERIOD							
BIOL	080	Anatomy and Physiology Review	3.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
BIOL	134	Field Ecology & Conversvation Biology (W and/or Sum Prog Only)	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 12/01/11
BIOL	142	Ethnobotany: Plants & Human Cultures	3.0	3			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 12/01/11
BUS	140	Business Retailing	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 10/20/11
BUS	142	Practical Salesmanship	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 10/20/11
DSPS	020	Math for Students with Learning Differences	3.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	022	Math for Students with Learning Differences	3.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	024	Math for Students with Learning Differences	3.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	026	Math for Students with Learning Differences	3.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	030	Reading and Spelling for Students with Learning Differences	4.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	032	Reading and Spelling for Students with Learning Differences	4.0	0			INACTIVE - 3 yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	034	Reading and Spelling for Students with Learning Differences	4.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	036	Reading and Spelling for Students with Learning Differences	4.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
DSPS	240	Understanding Exceptional Students	3.0	2		EDUC 240	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
DSPS	242	Practicum Experience to Work with the Disabled Person	2.0	2		EDUC 242	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
DSPS	250	Working with Autistic Children	3.0	2		EDUC 250	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
EDUC	240	Understanding Exceptional Students	3.0	2		DSPS 240	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
EDUC	242	Practicum Experience to Work with the Disabled Person	2.0	2		DSPS 242	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
EDUC	250	Working with Autistic Children	3.0	2		DSPS 250	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
ENGL	040	Communication Skills for Healthcare Professionals I	5.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
ENGL	041	Communication Skills for Healthcare Professionals II	5.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
ENGL	052	Individualized Reading Skills	1.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 12/01/11
ENGL	054	Mentored Reading Skills	0.1	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/03/11
GEOL	120	Geology Field Studies	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 12/01/11
JRN	102	Newspaper Production	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
JRN	104	Career Journalism	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
JRN	106	Photojournalism	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
JRN	108	Critical Reasoning and Writing	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
SPAN	116	Spanish for Health Care Professionals	3.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 11/17/11
MATH	040	Math Study Skills	1.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 01/19/12
MATH	092	Graphing Calculators	1.0	0			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 01/19/12
MATH	113	Mathematics Software - Geometer's Sketchpad	1.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 01/19/12
MATH	121	Mathematics Software - Fathom	1.0	2			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 01/19/12
NURS	214	Basic Arrhythmia Recognition	1.0	2		VN 214	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 02/02/12
VN	214	Basic Arrhythmia Recognition	1.0	2		NURS 214	INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 02/02/12
PE	163	Song and Cheer	2.0	3			INACTIVE - 3-Yrs Begin 12-13 - Curr Mtg 04/05/12; Repeatability moved to 1 (from 4) Eff 12-13 - Curr Mtg 05/03/12

IMPERIAL VALLEY COLLEGE
Inactive Courses (12-13)

DEPT	CR #	COURSE TITLE	UNITS	TF	C-ID	SAME AS	NOTES/COMMENTS
NONCREDIT							
BUS	800	Personal Improvement					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	801	Customer Services for Retailing					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	802	Sales Transactions	0-36				INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	803	Sales Calculations	0-36				INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	804	Computer Basics	0-27				INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	820	Fundamentals of Supervision					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	821	Managing Employee Performance					INACTIVE 3 yrs - 12-13 - Curr Mtg 01/19/12
BUS	822	Enhancing Employee Performance					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	823	Harassment and Discrimination Prevention					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	824	Business Communication					INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	830	Entrepreneurial Academy	54				INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
BUS	835	Making Financial Decisions	36				INACTIVE 3 yrs - 12-13 - Curr Mtg 10/20/11
DSPS	800	Social Skills	64				INACTIVE 3 yrs - 12-13 - Curr Mtg 05/03/12
DSPS	801	Critical Thinking					INACTIVE 3 yrs - 12-13 - Curr Mtg 05/03/12
DSPS	802	Horseback Riding for the Disabled	48				INACTIVE 3 yrs - 12-13 - Curr Mtg 05/03/12
DSPS	803	Arts and Crafts for the Disabled					INACTIVE 3 yrs - 12-13 - Curr Mtg 05/03/12
DSPS	804	Accessing Social/Recreational Resources					INACTIVE 3 yrs - 12-13 - Curr Mtg 05/03/12

CC Meeting 09-18-14

AJ106	Principles & Procedures of the Justice System	3	Update description, SLOs, objectives, and content for C-ID.
AJ222	Criminal Investigation	3	Revised description, objects, and content for C-ID.
BUS122	Business Plan Development	2	NEW COURSE
ENGL110	Composition and Reading	4	Updating course objectives for writing word count.
ENGL201	Advanced Composition	3	Update to course objectives for C-ID.
ENGL220	Survey of American Literature I	3	Revised SLO and course objectives for C-ID.
ENGL222	Survey of World Literature	3	Update to course description for C-ID.
ENGL223	Survey of World Literature	3	Update to course description for C-ID.
FIRE140	Fire - First Responders	9.5	NEW COURSE
GEOL130	Climate Studies	3	to add DE component
PSY200	Biological Psychology	3	Update to Objectives, SLOs, and Content for C-ID

PROGRAMS

No program revisions		