

A. Call to Order by the President: 12:52 pm

Present: Michael Heumann, Mary Lofgren, Olivia Garcia, Diane Harris, Frank Hoppe, Xochitl Tirado, Caroline Bennett, Suzanne Gretz, Mardjan Shokoufi, Alex Voldman, Roberta Webster, Ralph Marquez, Michael Capeci, Stella Orfanos-Woo, Jesus Esqueda, Gilbert Campos, Allyn Leon, Daniel Gilison, Ed Wells, Dave Drury, Edalaine Joy Tangoan

Absent: Rick Goldsberry, Frank Miranda, Jose Velasquez, Norma Nunez, Mike Palacio, Jr., Cathy Zazueta, Lorraine Mazeroll, Eric Lehtonen, Nicholas Akinkuoye

Visitors: Sheila Dorsey-Freeman, Dr. Ash, Jill Nelipovich, Mary-Jo Wainwright, Efrain Silva, Jill Nelipovich

B. Visitor's Comments

1. no comments

C. Consent Agenda

1. Academic Senate Minutes of 6 April 2016
2. Curriculum Committee Minutes of 17 March 2016
3. Recommendations to the President for 17 March 2016
 1. (M/S/C: Dave Drury/Allyn Leon)

D. President's Report

1. President Heumann headed to Plenary today and will report at next Senate meeting

E. Treasurer Report

1. travel expenses for Area D meeting: \$269.08; balance: \$3631.66

F. Action Items

1. Resolution on AB 1690 (Second Reading)
 1. M/S/C: Dave Drury/Allyn Leon
 2. No apparent issues with current part-time contract
 3. IVC already has collective bargaining with its part-time instructors
 4. All IVC faculty should be treated the same way; but part-time evaluation isn't same as full time; not fault of faculty, part or full time
 5. IVC does have minimum standards for fair and equitable treatment for part-time, but many districts don't provide the same standards for part-time; therefore, support for resolution would actually be for state-wide inclusion
2. Instructional Faculty Priority List
 1. (M/S/C: Dave Drury/Daniel Gilison)
 2. New faculty positions, not replacement faculty
 3. A list, not THE list: this includes faculty input; others are generated, and President's council is authority for ultimate outcome
 4. President's council will see rankings across multiple committees and have full view of overall circumstances relating to priority

G. Discussion Items (limited to 10 minutes each)

1. IEPI Visit on April 27, 2016
 1. Dr. Jaime sent out email about the visit; meetings all day long
 2. Coming in with specific areas to look over; not just an overall inspection
2. TALCAS Grant

1. Mostly faculty-run program; more of a facilitator role; data collection, research of technology to best benefit student success
 2. Enhance student success, faculty development, tutoring and supplemental instruction
 3. Written with broad leeway for professional development and tutoring
 4. IVC district doesn't fund professional development, so this grant would fund it
 5. Faculty collaboration on various programs could be funded
 6. Embedded tutoring and supplemental instruction also funded
 7. Research of tracking software, advancing toward a need to centralize tutoring (not into a building)
 8. Faculty mentoring (not mandatory): new faculty could have a mentor faculty member who is not evaluating them guide them along the evaluation process
3. Academic Senate Plenary Resolutions
1. Some changes to equivalency wording that have much more clear descriptions; nothing has changed, just has been clarified

H. Information Items (limited to 3 minutes each)

1. Senate Fundraiser Update
 1. Friday, May 20, 2016; contract given to Foundation and will sent contract and payment to Casino Del Sol
 2. Will have food/drinks; sign-up sheets
 3. Tickets/flyers will be printed: Senators must sell number of tickets (or buy)
2. Online Educational Resources Update
 1. Email sent out earlier this week
 2. Plan has to have Senate approval by last meeting
3. ESL Program Ad Hoc Committee Update
 1. Meeting Monday
 2. Hopefully by next Senate meeting, plan will be solidified

I. Reports

1. SLO Coordinator position coming out soon
 1. Email will be sent out about any help needed with SLO data input
 2. Template for PLO will also be emailed
2. Basic Skills coordinator position also coming out soon

K. Adjournment: 1:43 pm

Resolution to Improve Student Success and Retention by Providing a More Stable Temporary Part-Time Faculty Workforce.

Whereas, temporary part-time faculty now comprise 75 percent of higher education instructors in the United States; and

Whereas, temporary part-time faculty are required to hold the same academic qualifications and credentials as their full-time colleagues; and

Whereas, at most colleges full-time instructors are paid significantly more than temporary part-time faculty for the same duties of preparation, teaching, and grading/assessment; and

Whereas, due to poor prospects for career advancement and inadequate pay many qualified temporary part-time faculty leave the profession annually; and

Whereas, the retention of qualified instructors supports institutional viability and directly contributes to student success; and

Whereas, recent studies have shown that a stable faculty workforce contributes to student success and retention; and

Whereas, most community college districts in the State provide little or no job security to their temporary part-time faculty; and

Whereas, there currently exist uniform statewide standards in the Education Code regarding evaluation of faculty and due process procedures for full-time faculty; and

Whereas, the cost to Districts and the State to implement a job security program with due process for temporary part-time faculty is negligible; and

Whereas AB 1690 (Medina) instructs community college districts without collective bargaining agreements with part-time, temporary faculty as of 1 January 2017 to “commence negotiations with the exclusive representatives for part-time, temporary faculty”; and

Whereas AB 1690 (Medina) specifies minimum standards for the fair and equitable treatment of part-time, temporary faculty in areas such as hiring, evaluations, workload, and class assignments;

Therefore, be it resolved, that the Imperial Valley College Academic Senate supports AB 1690 (Medina), and directs its President to communicate this support to the President/Superintendent and Board of Trustees of Imperial Valley College.