

Memorandum of Understanding Improving Online CTE Pathways Grant

This Memorandum of Understanding is entered into between the Imperial Community College District (District) and the Imperial Valley College Chapter of the Community College Association/California Teachers Association/National Education Association (Association).

The District received a grant from California Virtual Campus – Online Education Initiative Grant known as “Improving Online CTE Pathways” grant on July 1, 2019 which is set to end in June 30, 2020. The grant includes work for FT faculty unit members.

The Collective Bargaining Agreement (CBA) between the District and the Association, Article 17.16 required the District to notify the Association of the awarding of any grant to assure compliance with the terms of the current CBA. The District and the Association met on September 3, 2019 and again on September 16, 2019 to negotiate a Memorandum of Understanding regarding the work to be undertaken by FT faculty to achieve the goals of the grant.

It is mutually agreed by both parties to the reassigned time and faculty work as follows:

- Online CTE Pathways Project Director: 9 units reassigned time, retroactive to the beginning of work on the grant.. Any off contract work undertaken will be compensated pursuant to Article 17.12.
- Full Time Faculty DE Course Development: A stipend of \$1,500 per unit of the course developed. Stipend to be paid at the beginning of the semester the course is offered in the schedule to students, once it is approved by the DE Course Evaluators. In addition, any extra time needed for these faculty to attend DE formal trainings or workshops, will be compensated per hour at the current overload rate.
- OER-ZTC Research and Implementation: FT faculty will be compensated per hour at the current overload rate up to ten (10) hours for research and twenty (20) hours for implementation of OER-ZTC materials into their course. If the faculty member needs more time to complete the research and implementation, they will provide the Online CTE Pathways Project Director and the VP of Academic Services a list of tasks to be completed and an estimate of the additional time needed to complete the research for approval before working any additional hours.
- Any presentations by participating faculty of their OER-ZTC research results with other faculty will be compensated for such presentations pursuant to Article 17.14 of the CBA.

If the Improving Online CTE Pathways grant is extended or renewed, the District will notify the Association. Unless otherwise negotiated, this MOU will continue in full force and effect until the expiration of the current and/or successor Improving Online CTE Pathways grant.

Executed this 2nd day of October, 2019, at Imperial, California.

IMPERIAL COMMUNITY COLLEGE DISTRICT

IVC CHAPTER CCA/CTA/NEA


Clint Dougherty, CHRO


Mary-Jo Wainwright, President